DOCUMENT RESUME

ED 260 287 CE 042 306

TITLE	State-Wide Student Retention Project for the State of Arizona. Final Report. A 310/Special Demonstration Project 1984-1985.
INSTITUTION	Rio Salado Community Coll., Ariz.
SPONS AGENCY	Arizona State Dept. of Education, Phoenix. Div. of Adult Education.
PUB DATE	85
NOTE	65p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	*Adult Basic Education; *Demonstration Programs; *Dropout Prevention; Information Dissemination; Letters (Correspondence); Material Development; Questionnaires; Records (Forms); *School Holding Power; *School Newspapers; *Statewide Planning; Student Developed Materials; Surveys; Teacher Developed Materials
IDENTIFIERS	310 Project; *Arizona

ABSTRACT

A project was conducted to increase student retention in adult basic education (ABE) programs in Arizona through the publication and distribution of a statewide newspaper for ABE students. Using an Apple Macintosh micro-computer, editorial staff of the newspaper, entitled the Express Press, collected articles written by ABE students and instructors throughout Arizona. Copies of the newspaper were mailed to each ABE program director in the State and were distributed without charge to students enrolled in ABE programs. The first four editions of the newspaper totaled over 40,000 copies. Plans were formulated to evaluate the responses to a staff and student evaluation survey included in the fourth issue of the paper and to consider incorporating suggestions from the surveys into future editions of the newspaper. (Attachments to this project report include the first four editions of the Express Press, the announcement outlining plans to publish the paper and soliciting contributions, the form used to solicit contact persons from the State's ABE programs and a composite list of contact persons, copies of letters written during the course of the project and letters of compliment received from readers, the student and staff evaluation forms, and an estimate of the newspaper's readability as calculated according to the Raygor Readability Estimate.) (MN)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

BEST COPY AVAILABLE

ED260287

RIO SALADO COMMUNITY COLLEGE

ADULT BASIC EDUCATION PROGRAM
135 North 2nd Avenue
Phoenix, Arizona 85003

FINAL REPORT

for
State-Wide Student Retention Project
for the State of Arizona

A 310/Special Demonstration Project

1984-1985

Project Director: Mary I. Johnson, Associate Dean of Instruction

Project Coordinator: Karen L. Mills

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

DISCLAIMER AND ACKNOWLEDGMENT

This publication is made possible through funding received from the U.S. Office of Education P.L. 91-230 and the Department of Education of the State of Arizona ARS 15-232-234. The opinions expressed here do not necessarily reflect the position or policy of the U.S. Office of Education or the Department of Education, State of Arizona, and no official endorsement by either office should be inferred.

CE042306

MARICOPA COMMUNITY COLLEGES

Statewide Student Retention Project
for the State of Arizona

"THE EXPRESS PRESS has captured the imagination of students all over the State. The little magazine of readings and activities for ABE and ESL students is meant to be a supplement to the regular curriculum... Another use of the newsletter is that of a medium for the expression of creative efforts of both students and teachers... THE EXPRESS PRESS is extremely popular as it is. As it develops it has the potential to provide a medium of expression, a sense of identity, and pride in the accomplishments of both students and teachers."

- April 8, 1985, COMMUNIQUE

Funding for this 310/Special Demonstration Project made it possible for the Rio Salado Community College Adult Basic Education Program to publish and distribute a statewide ABE student newspaper. The newspaper included information about various aspects of the ABE Program as well as educational activities relating to the needs of ABE/GED/ESL students. Among the subject matter included were exercises in reading, vocabulary, grammar, science, social studies, test-taking strategies, English language and comprehension skills.

Ten thousand (10,000) copies of THE EXPRESS PRESS were printed each of four times to help fill the void that is created by not allowing textbooks out of the classroom. The newspaper was distributed, at no charge, to ABE programs throughout the state for cost-free distribution to their adult basic education students. By providing this cost-free support as an aid for coping with some of the "academic" adjustments adult students experience, the anticipation was that Adult Basic Education programs would reap the benefit of increased participation and retention.

The following is a review of the implementation and accomplishments of the 310/Special Demonstration Project for the STATE-WIDE STUDENT RETENTION PROJECT FOR THE STATE OF ARIZONA.

Objective #1: To establish an editorial staff who will assist in the "publication" of an Adult Basic Education newspaper.

Reneè Cornell was contracted as Editor of the student newspaper and received direction from Karen Mills, the Rio Salado Community College Adult Basic Education Coordinator, who assumed the operational responsibilities for the retention project.

In addition to the editor, the project proposed the establishment of an editorial staff to be comprised of representatives from adult basic education programs throughout the state. The charge of this panel was to assist in the research and submission of articles and exercises to be included in the newspaper.

The implementation and accomplishment of establishing this editorial staff was done through direct communication with the directors for all ABE programs. Mary I. Johnson, Associate Dean of Instruction for Adult and Developmental Education at Rio Salado Community College, sent a letter of introduction and explanation of the Rio Salado projects to all ABE program directors (item 1 of the attachments). Included in the letter was a brief description of the 310/Special Demonstration Projects that would have immediate effect or would request direct and active participation from each program. Enclosed with the letter was a form to be completed and returned that would appoint a GED and an ESL contact person(s) to be considered part of the editoral staff for the statewide student newspaper. In addition, an "FYI" letter was included that briefly described the intention and anticipated format for the newspaper and called for suggestions for the name.

- Twenty-one (21) suggestions for the name of the newspaper were received. Among the suggestions were: SOS (Speaking of Survival), New Horizons, New Directions, Points Of View, Sharing and Learning, PIK (Power in Knowledge), AIDER (Adults in Developing Educational Resources, and The Express Press. In order to avoid plagiarism of commercially-prepared texts or familiar and frequently-quoted phrases, to avoid confusion due to unfamiliar acronyms, and to encourage <u>expression</u> on the part of administrators, instructors, and students, THE EXPRESS PRESS was born.

Objective #2: <u>To publish an Adult Basic Education student newspaper</u>.

Because Adult Basic Education students sometimes feel inadequately informed about various aspects of an ABE program; and because ABE instructors are often subject to the plea to loan out materials, four issues of the newspaper would address these needs and concerns. The original publication schedule was set for October, November, February and March. However, due to a delay in the receipt of the actual funding for the project, the issues were not printed until much later (December, February, April and June).

For whatever reasons, newspaper items were not immediately submitted; therefore, the December issue of THE EXPRESS PRESS (item 6 of the attachments) was put together as a result of the individual efforts of the editor, Reneè Cornell. Since the finished product established a sense of direction and demonstrated a format, the cover letter (item 5 of the attachments) that accompanied the first mailing of newspapers urged involvement by way of suggestions for improvement and submission of material.

Again, the February issue of the newspaper (item 7 of the attachments) was actualized because of the dedicated and diligent efforts of the editor. Since most communications had been addressed to program directors (and information doesn't always filter down), it was decided to correspond directly with the contact person(s) from the participating programs. Therefore, in March, a letter was sent directly to each member of the editorial staff urging their <u>active</u> participation (item 8 of the attachments). The plea for state-wide input, not just state-wide distribution, was answered. Articles from students and instructors were received -- and all items were included in one or the other of the next two issues (April/June, items 9 and 10 of the attachments).

The fourth and final edition of the paper included a "pull-out" student evaluation form (item 11 of the attachments). In addition, evaluation forms to be completed by administrative and instructional personnel were sent to all program directors (item 12 of the attachments).

The following is a description of the logistics for the actual formatting and printing of the newspaper:

- THE EXPRESS PRESS was designed and produced on an Apple MacIntosh™ computer; providing a variety of type styles, type sizes and a large selection of graphics.

- Software Spectrum, Inc., made the the generous donation of the "Click-Art Publication Disk" that greatly increased the variety of available graphics and illustrations (item 13 of the attachments).

- Printing quotes were obtained as part of the research that went into the writing of the pre-application for this project; however, as the first issue neared realization, it was determined that the printing allowance was just about half of what the actual cost would be. Because of a previous working relationship that had been established with Granada Printing, and because the owner of the company had an appreciation for the purpose of the project and the audience it would reach, Granada donated one half the cost of printing for each of the four editions. (Having a choice of paper weight/quality and color was basically eliminated because of this budgetary limitation.)

Objective #3: To set up a state-wide distribution system for an Adult Basic Education student newspaper.

The newspaper was sent by direct mail to each ABE program director. The papers were provided to each program with no charge to the program to be distributed with no charge to their Adult Basic Education students.

- A phone call to each program provided an estimate of how many papers should be sent to each director for further dispersment.

- The first issue was mailed "First Class" -- this proved to be quick, but costly. The second issue was mailed out under "Library Rate" -- this proved to be inexpensive, but quite delayed. The third and fouth issues were mailed under the "Third Class" rate -- both the postal fee and delivery time appeared to be reasonable.

FINAL REPORT - State-Wide Retention Project 1984-85

EVALUATIVE SUMMARY

Student and Staff Evaluation forms were distributed with the fourth (June) issue of the newspaper. Because many programs close from mid-May on, a more representative response might have been received had the evaluation been conducted with the third (April) issue. Student reactions to the variety, general quality, and relevance of the paper were elicited in questions 1, 2, 3, 4, 5 and 6 on the Student Evaluation form:

	Excellent	Good	Fair	Poor
1. How easy to read is the print used in the newspaper?	51%	41%	8%	-
2. How well are the pictures/ illustrations used?	31%	54%	15%	-
3. How well are the various skills/ subjects covered?	28%	64%	8%	-
4. How well are the topics explained?	31%	61%	8%	-
*5. How well does the subject matter relate to your needs and interests?	26%	54%	-	-
6. What is your overall rating of the newspaper?	33%	59%	8%	-

The remarks regarding the strengths of paper included:

- The Valentine Poems
- Health and Safety Tips
- Section on Writing Skills
- Science Sleuth
- Math Mind Crushers
- Puzzels
- Information Tidbits

Suggestions for additional topics included:

- Local News
- Best Seller Synopses
- Entertainment Section
- Aviation/Aerodynamics
- More Government Information
- More Vocabulary
- Current Events
- Art
- Sports
- Trivia

Recommendations for improvement of the newspaper included:

- More Writing Skills
- Make It Bigger
- Neatness
- A "Places to Go" Section
- More Editions (Monthly)

* Substantiates that the majority of students who responded to the evaluation felt the EXPRESS PRESS was a valuable resource. (It should be noted that increased or prolonged participation is often the by-product of something that is perceived to be of value).

Variety and general quality of the paper were the thrust of questions 1, 2, 3, 4, 5, 6, and 9 on the Staff Evaluation form. Questions 7 and 8 presented some rather interesting "food-for-thought" as far as the newspaper providing any noticeable effect on retention. (A "5" rating was high, and "1" was low).

		5	4	3	2	1
1.	The organization/format of the newspaper was	40%	36%	18%	-	-
2.	The topics and activities presented were	36%	46%	18%	-	-
3.	In general, was the subject matter pertinent to the needs of your students?	36%	36%	28%	-	-
4.	Were you able to incorporate the newspaper into your existing curriculum?	36%	46%	18%	-	-
5.	How would you rate the graphics?	27%	55%	18%	-	-
6.	Did you observe students reading articles and solving the exercises?	36%	46%	9%	-	9%
7.	Did you have students request answers to the exercises?	20%	30%	20%	20%	10%

- If the activities and exercises were too easy, students would not need to return for answers. (However, on the student evaluation, the majority response to the paper meeting their needs was 54% - good/26% excellent).

8.	Did you feel the newspaper had any affect on student participation or retentation?	20%	20%	20%	30%	10%

- Because the printing and distribution of the paper took place later than originally scheduled, and with knowing that spring fever is a malady with no known cure, resulting in spring enrollments almost always being sparser and often more sporadic than fall, it would be difficult to make a decisive statement as to whether THE EXPRESS PRESS had any or no effect on student retention.

9.	What is your overall rating of the student newspaper?	36%	46%	18%	-	-

With 100% "yes" response to whether they would like to see the paper continued, the greatest strength was, time and again, the relevance of the material to the students and to current events.

Comments regarding the weakest aspect of the paper touched upon the lack of year-round publication and distribution, and lack of higher level ESL exercises.

Recommendation for additons or changes included:

- Year-round publication
- Suggestions for Science Experiments
- More "Coping" - Type Articles
- Human Interest Stories
- A Section on Places To Go/Things to do

RECOMMENDATIONS

THE EXPRESS PRESS was designed to meet the needs of all levels of Adult Basic Education students. The Raygor Readability Estimate (item 14 of the attachments) indicated that the reading level of the newspaper(s) ranged from the 3rd grade to the 13th grade. In addition, articles and exercises were provided in the five subject areas that are of consideration in GED preparation classes. ESL activities and a broad spectrum of special interest stories/topics were provided space in each paper as well. Verbal and written communications from ABE programs throughout the state cited the usefulness and enjoyment (for student and instructor) that THE EXPRESS PRESS provided.

As far as the areas that need refinement or improvement, the following recommendations are presented for consideration.

1. A means for promoting a more active involvement or degree of participation from the editoral staff is a major concern.

   - An opportunity for the entire staff to meet and confer would create a greater sense of ownership resulting in a more active commitment.

   - A schedule outlining specific dates for specified, individual programs to contribute articles and exercises would help avoid the lack of state-wide input.

   - Contests would create incentive to participate in the authorship of items for the paper.

2. There are some steps that could be taken for improvement in the general appearance and overall appeal of the paper.

   - glare and eyestrain would be lessened if the newspaper were printed on colored paper-stock (colors could tie into seasons or "themes" as well).

   - the teacher answer keys need to be printed on contrasting colors of paper from the actual newspaper allowing for easier identification and greater accessibility.

   - using the Apple MacIntosh™ computer was an efficient means for compilation and formating, but the resulting dot matrix on the printout does not print as clean and clear as might be desired for easy readability. The LaserWriter™ (for the MacIntosh) removes the dot matrix and produces sharp and distinct images.

3. More is not always better but if year-round publication became a major concern, greater corroboration among the larger programs could be an option.

   - Additionally, seeking "outside" resources to assist by underwriting costs could expand the financial and creative resources.

CONCLUSION

With four editions totalling 40,000 papers, it is felt that THE EXPRESS PRESS not only satisfied the identified objectives, but that there was an accomplishment of something more. There was a real sense of pride that went out with each mailing of the paper -- a pride in what the paper offered to the student in the form of activities, and a pride in what the paper provided for those who contributed their creative expression.

ATTACHMENTS

1. Letter of introduction and description (Mary I. Johnson)
2. Form listing appointed contact person
3. "FYI" letter
4. Composite list of contact persons
5. Cover letter enclosed with first newspaper
6. December EXPRESS PRESS
7. February EXPRESS PRESS
8. March letter
9. April EXPRESS PRESS
10. June EXPRESS PRESS
11. Student Evaluation Form for EXPRESS PRESS
12. Staff Evaluation Form for EXPRESS PRESS
13. Letter to Steve Corrigan of Software Spectrum for donation of a "Click-Art Publication Disk"
14. Raygor Readability Estimate
15. Letters of compliment (Nogales/Pima County)

ATTACHMENTS

ATTACHMENT 1

October 22, 1984

<ti> <1st> <last>
<pos>
<b>
<add>
<city>, <st> <zip>

Dear <sal>:

It has been my pleasure to meet and work with mary of the Program Directors at one time or another; and for those directors I have not yet met, I look forward to that opportunity. At the present time, however, I am very pleased to be in communication with all county and statewide directors and programs regarding what I hope will be a worthwhile and rewarding experience for all of us.

Rio Salado Community College Adult Basic Education Program received funding from the State Department of Education/Adult Education Division for several 310 Projects that were submitted for FY 1984-1985. Because statewide correlation was a major criteria in the funding of these projects, I am hoping you will eagerly participate, thus rendering full advantage to your program and staff.

Karen Mills and Janet Gesin are Associate Directors for the Rio Salado Adult Basic Education Program and, as such, will be responsible for coordinating the special projects. The following will briefly describe the projects that require statewide input as well as indicate who the Rio contact will be:

1. State of Arizona Staff Development Project (Karen Mills) - to provide workshops for in-service staff development on issues and concerns identified by ABE instructional and administrative staff throughout Arizona. In light of the recent literacy campaigns, one workshop will address strategies for improvement of reading skills (to be conducted by Elizabeth Skinner from Arizona State University's Department of Higher and Adult Education, who is a nationally recognized reading specialist and co-author of Learning and Teaching in Adult Basic Education and Developmental Education - 1984).

2. Student Retention Project (Karen Mills) - by exercising influence over programmatic concerns (general program information, helpful study hints, "hands on" exercises, etc.) through a free, statewide student newspaper, it is projected that ABE programs will reap the benefits of increased student retention. The editorial staff will be made up of representatives (instructors, students, admininstructors, community resources, etc.) from ABE programs across the state.

3. Creating an ABE Network (Janet Gesin) - by recognizing the necessity of a communications network for instructional staff and administrators throughout the state, a statewide directory of ABE Program instructional staff and

administrators will be compiled and distributed as well as used for the dissemination of two staff newsletters. Additionally, in-service for the purpose of providing information on how to develop a program handbook and/or staff newsletter will be provided upon request.

As I am sure you can tell, we were very eager and ambitious in exploring new approaches to some of the same old problems. I do anticipate a great deal of benefit and knowledge, for all concerned, as a result of these efforts.

Enclosed you will find three specific pieces of information that need to be completed and returned to our office at the earliest possible time. Your expeditious replies to these materials will enable us to begin our endeavors. Please send your responses by November 9, 1984 (at the latest) to our Rio Salado offices at 135 N. 2nd Avenue, Phoenix, Arizona 85003, to the attention of Karen Mills. The materials enclosed are as follows:

1. a needs survey for staff development workshops****
2. data sheets for the ABE Directory****
3. "FYI" letter to be given to your program staff regarding "Coming Attractions" in the student newspaper. It would be very helpful and efficient if you could send the names of two (2) of your staff (one from ABE/GED and one from ESL) to serve as contact persons for your program for this particular project.

**** Forms have been enclosed, but if insufficient amounts have been sent to you, please feel free to duplicate any additional copies you may need.

I am aware that a lot of information has been sent to you all at once, but I felt it would be easier that way rather than small mailings at several different times. Likewise, you may want to coordinate your return mailings to allow for efficiency and ease on the budget!

My Associate Directors and I look forward to your cooperation and participation throughout the coming year. I have listed all of our phone numbers and hope that you will not hesitate to contact one or all of us if we can be of any assistance at all:

Mary I. Johnson, Associate Dean
Westridge Mall Center
849-0908

Karen L. Mills, Associate Director
Rio Salado Community College
256-7722 x 314

Janet C. Gesin, Associate Director
Rio Salado Community College
256-7722 x 316

Sincerely,

Mary I. Johnson, Associate Dean
Adult and Developmental Education

Enclosures

DE74-C/11(cec)1

ATTACHMENT 2

ARIZONA DEPARTMENT OF EDUCATION - ADULT EDUCATION DIVISION
Section 310/Special Demonstration Project

M E M O R A N D U M

DATE: October 22, 1984

TO: ABE Program Directors

FROM: Karen L. Mills, Associate Director
Rio Salado Community College ABE

SUBJECT: Contacts for Student Newspaper

Enclosed you will find copies of a general letter with information about a statewide student newspaper that will be provided for distribution in your program.

To allow for efficient and effective communications, it would be helpful to have two contact persons from each state ABE program, one from ESL and one from ABE/GED. It should be noted that articles and exercises to be included in the newspaper are to be submitted by any and all interested persons - not just the contact persons.

* * * * * * * * * * * * * * * * * *

Please detach and return to Karen Mills c/o Rio Salado Community College, 135 N. 2nd Avenue, Phoenix, AZ 85003, by November 9, 1984.

Program Name: _____

ABE/GED Contact: _____

Mailing Address: _____

_____

Phone: Day: _____ Home: _____

ESL Contact: _____

Mailing Address: _____

_____

Phone: Day: _____ Home: _____

DE74-C/12(cec)

ATTACHMENT 3

F Y I

Rio Salado Community College will be publishing and distributing a statewide Adult Basic Education student newspaper. The newspaper will include information about vairous aspects of the ABE Program as well as educational material relating to the needs of ABE/GED/ESL students. Subject matter may include the following skills: reading, vocabulary puzzles and games, grammar, science, social studies, test-taking strategies, etc.

The newspaper will be comprised of submissions from adult education instructors, aides, students, coordinators, community resources, etc., throughout the state. This newspaper may be used as a teaching tool as well as an alternative to the age-old problem of not being able to allow books/materials out of the classroom.

Let's try to give our students a newspaper full of informative material and learning experiences! For this paper to be a success, WE NEED YOUR ACTIVE SUPPORT AND PARTICIPATION, not just once, but throughout the year.

NAME THAT PAPER! If you have any ideas regarding a name for our student newspaper, please contact me as soon as possible.

Please send submissions, suggestions, questions to:

Renee Cornell, Newspaper Editor
c/o Karen Mills
Rio Salado Community College
135 N. 2nd Avenue
Phoenix, AZ 85003

Please feel free to call me at my home as well: 948-6331.
Thank you.

DE74-C/12(cec)

Ms. Janet Russell
616 E. Manor Drive
Casa Grande, AZ 85222
Janet

Ms. Kathy Clabby
1185 E. Delano Drive
Casa Grande, AZ 85222
Kathy

Ms. Arvilla Futch
2701 North Izabel
Flagstaff, AZ 86001
Arvilla

Ms. Juanita McGaugh
2701 North Izabel
Flagstaff, AZ 86001
Juanita

Ms. Joyce Larsen, Coordinator
Rt. 1, Box 681
Miami, AZ 85539
Joyce

Ms. Jeanne Doran
7033 N. 14th Avenue
Phoenix, AZ 85021
Doran

Ms. Patricia Smith
7533 N. 57th Avenue
Glendale, AZ 85301
Patricia

Ms. Anna M. Sutton
2196 Quail Lane
Lake Havasu City, AZ 86403
Anna

Ms. Christine Lupien
Box 2173
Lake Havasu City, AZ 86403
Christine

Mr. David Hildebrand
1820 W. University #9
Mesa, AZ
David

Ms. Reza Azizi
3649 West Oakland
Chandler, AZ
Reza

Mr. David Dombrowski
3528 Apache Way
Nogales, AZ 85621
David

Mr. Steven Childs
P.O. Box 1927
Page, AZ
Stevens

Mr. Jim Ozmun
131 W. Congress Rm 540
Tucson, AZ 85701
Jim

Mr. Kim Masalsky
131 W. Congress Rm 540
Tucson, AZ 85701
Kim

Ms. Ellen Baumler

Tucson, AZ 85711
Ellen

Ms. Jane Cruz
5101 S. Liberty
Tucson, AZ 85713
Jane

ATTACHMENT 5

December 12, 1984

<ti> <1st> <last>
<pos>
<b>
<add>
<city>, <st> <zip>

Dear <sal>:

Enclosed you will find copies of the first edition of "The Express Press," the student newspaper that was funded by the State Department as a 310/Special Demonstration Project. In addition to copies of the paper, answer keys are being provided for you and your staff.

Although the newspaper has been dated with "December 1984," it has only a brief reference to Christmas and will, therefore, be just as pertinent and interesting to students enrolled in classes that are currently recessed and not scheduled to resume until January.

Reneè and I are very eager to hear reactions from your staff and students and, therefore, look forward to communications with/from you in the very near future. It is our hope to have a second edition ready for distribution by mid-February. However, without the involvement, suggestions and recommendations of the various programs, we will not know if we are on the right track (providing appropriate and beneficial take-home activities and articles for our Adult Basic Education students).

Sincerely,

Karen L. Mills, Associate Director
Adult Basic Education

cc: Mary I. Johnson, Associate Dean

Enclosures

DE74-C/4(cec)1

THE EXPRESS PRESS

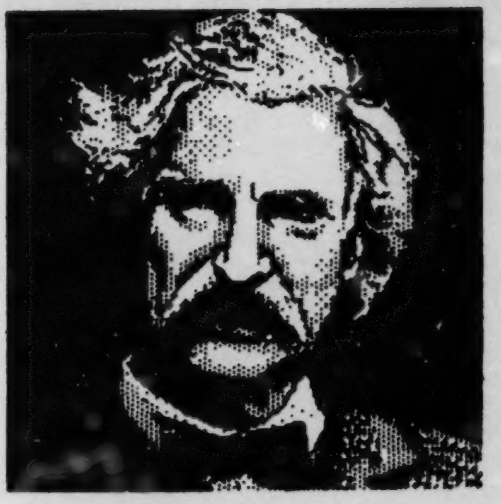
Adult Basic Education Student Newspaper

Dec. 1984 Vol. I No. 1

REPUBLICAN - 1984
DEMOCRAT - 1884

Ronald Reagan won his second term in the Nov. 6, 1984 presidential election with 60% of the vote nationwide. It was one of the largest wins recorded in American history. Democrat, Walter Mondale, lost most of his Mid-western region and conceded defeat Tuesday night. In his campaign, President Reagan had promised to curb growth on federal spending and try to reduce the tax-rate.

In the election of 1884, a Democrat named Grover Cleveland won. He was the first Democratic President since the Civil War. President Cleveland was called a 'watch-dog' because of his careful watch over public money He studied every spending bill and vetoed those he didn't feel were worthwhile. President Cleveland eventually found himself with a large surplus in the treasury. He decided to cut tariffs, which were the federal government's main tax at the time. President Cleveland felt that the high tariffs resulted in high prices and high profits for the business people.



MARK TWAIN

Since the publication of, THE ADVENTURES OF HUCKLEBERRY FINN, in 1884, Mark Twain has been portrayed as America's best-loved author. His major stories and books have been categorized as American classics. THE ADVENTURES OF HUCKLEBERRY FINN, TOM SAWYER, and THE PRINCE AND THE PAUPER are just a few suggestions for your reading enjoyment.

THANKS!

We wish to 'express' appreciation to ROBERTO GARCIA for naming the student newspaper.

Page 1 - Reading Skills
Page 2 - Test Taking Strategies
Page 3 - The Job Bank
Page 4 - Writing Skills
Page 5 - Arithmetic Skills
Page 6 - Social Studies and Science Sleuth
Page 7 - Intro to ESL
Page 8 - ESL Gets Tough

Answers to all of the items in this newspaper have been provided to Adult Education instructors.

STUDENTS SOUND OFF!

When I came back to school in November 1983, I was very scared. I had quit school when I was 15 years old to get married. That was 30 years ago. After raising most of my children, I felt e desire to get my GED. I was uncertain but determined to proceed no matter how long it took.

The GED program is free to students and the teachers are full of knowledge and dedication. The self-esteem that one gets from going back to school makes it well worth it. I have enjoyed learning and will greatly miss my teachers, but I am very grateful for the service and opportunity of the GED program.

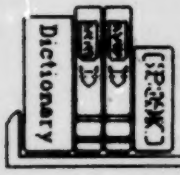
After nearly nine months, I have the confidence to GO FOR IT! I will always be thankful for the support of the GED program.

Betty Flores, July 26, 1984
Phoenix, AZ

If you have any questions or thoughts you would like to share, please send them to the following:

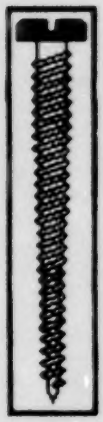
Newspaper items are accepted for publication from students, aides, instructors and coordinators. Items may be edited based on suitability and space available. Please address all items to:

Renee R. Cornell, Editor
c/o Karen Mills
Rio Salado Community College
135 North Second Avenue
Phoenix, Arizona 85003



For Your Information

The GED testing age has been lowered to 16 years of age. The applicant must also meet the following criteria: has positive identification, proof of age, has not been attending school for six consecutive months preceding application for testing as verified by letter from last school attended, and if between 16-18 years of age, a statement from parent is required.



TEST TAKING STRATEGIES

Taking a test is usually not a lot of fun. However, there are some things to help lessen the stress and anxiety you may feel prior to testing. Here are a few tips!

1. Be prepared physically! Consider this an athletic test, and make sure you get a good night's sleep before the test. Don't eat a large meal right before the test, but don't begin the test on an empty stomach! Comfortable clothing is very important - you may be sitting for a while. Don't take any drugs before or during the test. Candy or gum is good for quick energy

2. Make sure you have enough time to get to the test room, so you can relax for a while before you begin testing. Get the address and location of the building before the day of the test.

3. Feel free to take the maximum time allowed for the test. Don't let the early finisners bother or distract you --- they are not always the highest scorers!

4. Read the directions carefully! Check to see that you are following the correct procedure for each test you take.

GIVE YOURSELF THE BEST CHRISTMAS PRESENT EVER THIS YEAR . . . .

A GED CERTIFICATE!

From the Editor's Desk:

WELCOME to our new adult student newspaper, THE EXPRESS PRESS. I am excited about the various skills, articles, information and fun contained in our newspaper and hope you will be too! Many different skills will be included to suit the needs of the adult basic education students of Arizona. Hopefully, you will find the material helpful and interesting.

I wish to express my deep appreciation to those who have contributed ideas, suggestions and support to this newspaper.

HAVE A HAPPY HOLIDAY!

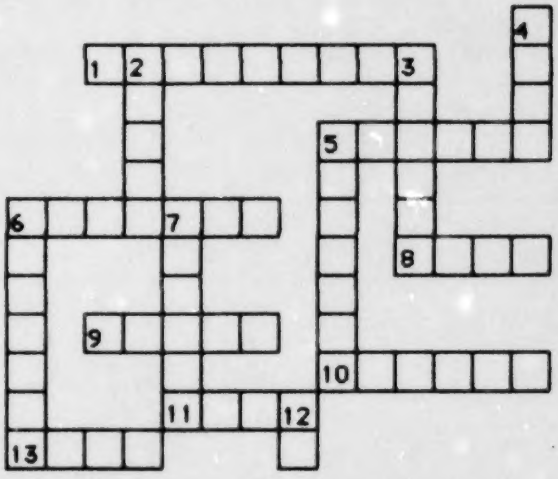
The Express Press is published and distributed by Rio Salado Community College, Adult Basic Education, 135 N. Second Ave., Phoenix, Arizona 85003. This newspaper is a 310 Special Project funded by the Arizona State Dept. of Education, Adult Education Div.

EDUCATION DOESN'T COST . . IT PAYS!

FACT: One out of four companies reported they have no jobs for persons without a high school diploma or equivalency certificate.

FACT: Almost half reported that employees who obtained a high school diploma or equivalency would have greater promotional opportunity in their organization.

From: "What's the Buzz?"
Pennsylvania's Adult Education Newsletter



ACROSS

1. Bags of food at store
5. Part of a tree
6. Kings live in them
8. To close 1 eye quickly
9. Opposite of noisy
10. See yourself in _____
11. Turn around quickly
13. Covers your body

DOWN

2. Opposite of left
3. It follows you in sunlight
4. Narrow trail in woods
5. Bloom of a flower
6. Bake oatmeal _____
7. _____ and gentlemen!
12. Opposite of yes

THE JOB BANK

Arizona State Service has continuing needs for Typists, Secretaries, Data Entry Operators and Word Processing Equipment Operators. In addition, frequent openings exist for Habilitation Technicians (care of mentally retarded), Correctional Service Officers to work in state prisons, juvenile facilities, halfway houses, etc., Highway Construction Technicians and Agriculture Inspectors in border areas. Other openings are regularly advertised in Phoenix and Tucson Sunday classified ads and in local papers. Applications are accepted at local job service offices or at the Personnel Division, 1831 West Jefferson in Phoenix.

TROUBLESOME WORDS

There are some words that are often confused with other words that sound or look like them. These words are used frequently, but often incorrectly. Have you been using the following words properly? Read the sentences carefully, and circle the correct word in each of the following sentences.

1. Tommy (accepted, excepted) my gift.
2. My mother gives me (advise, advice) all of the time!
3. Mary was (dyeing, dying) to meet the new boy in class.
4. The (capitol, capital) of Arizona is Phoenix.
5. Of (course, coarse), we can't go to the picnic without a date.
6. (There, their, they're) studying very hard.
7. Jack (led, lead) a very private life.
8. The children went to the movie, (to, two, too).
9. (Whose, Who's) going to the meeting tonight?
10. The (bare, bear) was hibernating.

WHEN DO YOU USE . . . . . BETWEEN and AMONG?

BETWEEN is used when comparing two things. (Remember, there are two e's in the word between, therefore, think of it when comparing two things!)

Example: Just <u>between</u> the two of us, I want to be an actress.

AMONG is used when comparing three or more things.

Example: There were many toys distributed <u>among</u> the three little children.

WRITING SKILLS - PARTS OF SPEECH

BY PHIL ALLRED, PHOENIX

(Find the names of different parts of speech. There is a list below that will tell you what to look for, the words may be found horizontally, vertically and diagonally. GOOD LUCK!)

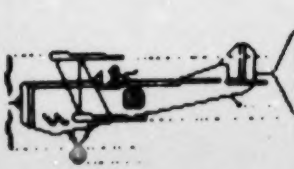
NOUN COMMON NOUN ADJECTIVE
ADVERB INTERJECTION CONJUNCTION
VERB PREPOSITION PROPER NOUN
PRONOUN

I N T E R P O S I T N U E N
N I E F L E I N O U U T O N
T P E N N Z W A U T O T U B
P R E P O S I T I O N O K C
K O N O I T C N U J N O C P
Q P K O T J U N A N N O J T
U E R O C U E O O N O R R B
B R O W E K U M C G M H I P
E N P R J E M O R P M N O E
G O B X R O K U S T O P L A
O U O B E U R T R K C L L L
T N O N T H K U F Y T A L P
O J U G N H O S X U O M O L
K P E U I T C E J O A P W A

SPELLING

(Find the misspelled words in each sentence)

1. The meckanic was working on my car.
2. I'll give my desicion on Monday.
3. Mobil means movable or easily moved.
4. The key was almost imposible to find.
5. It is hard work to maintian a house.
6. Look at the beautifful flower in his yard.
7. My classes will contenue next week.
8. The class sckedule was posted on the door.
9. I'm going to the store on Wedesday.
10. The woman needed some asistance with her groceries.



Graphics & Click Art courtesy of **Software Spectrum, Inc.**, 3142 E. Indian School Rd., (602) 955-7999

INTRODUCTION TO ARITHMETIC

(Find the answers to the problems below)

1. 66 + 20 = ____
2. 77 - 4 = ____
3. 21 x 2 = ____
4. $2\overline{)8}$
5. $4\overline{)84}$
6. $5\overline{)75}$
7. 4 ft. 2 in. + 6 ft. 2 in. = ____
8. 10 lbs. 15 oz. - 3 lbs. 12 oz. = ____
9. 9 ft. x 3 ft. = ____

(Circle the correct answer to the problems below.)

10. John walked 5 miles yesterday. He is planning on walking 13 more miles today. When he is finished, how many miles will he have walked altogether?
A. 65 B. 18 C. 8 D. 45

11. Betty baked 12 pies. She was supposed to bring 9 pies to the bake sale. How many pies will she have left? A. 4 B. 21 C. 3 D. 2

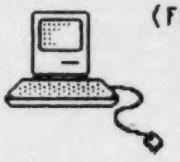
12. If one bag of beans weighs 20 pounds, how many pounds of beans are there in 7 bags?
A. 140 lbs. B. 27 lbs. C. 90 lbs. D. 160 lbs.

13. The cook made 24 sandwiches for 12 men. How many sandwiches did she make for each man?
A. 2 B. 12 C. 3 D. 1

14. Michele charges $4.00 an hour for cleaning houses. If she spent 4 hours cleaning Mrs. Smith's house, how much would she receive?
A. $8.00 B. $12.00 C. $18.00 D. $16.00

15. There are 250 members in our club. Tuesday evening, only 196 members came to the meeting. How many members did not come to the meeting?
A. 64 B. 154 C. 54 D. 144

Math Mind Crushers



(Find the answers to the problems below.)

1. 3/5 + 2/5 =
2. 9/10 - 3/10 =
3. 2/7 + 1/7 =
4. 32 1/2 + 12 1/4 = ____
5. 16 4/9 - 3 7/9 = ____
6. 9 2/3 - 4 1/4 = ____
7. 3/4 x 2/3 =
8. 6 x 4/9 =
9. 1/2 - 1/8 =
10. 5 - 3/7 =
11. .543 + .212 = ____
12. 7.82 - 6.71 = ____
13. 13.79 x .3 = ____
14. $.4\overline{)35.6}$
15. 12 yd. 1 ft. 9 in. x 3 = ____

16. If a=5, b=7, c=11 and x=15, find the answer to this problem: (a + b) - (c + x) + (ab) = _____

17. 6y + y =
18. 6y + 4y - 12y =

(REMEMBER! JUST ADD LIKE TERMS)

19. 7a + 8b + 6a + 8b =

(Circle the correct answers below.)

20. How many 1/4 pound bags can be filled with 20 pounds of jelly beans? A. 80 B. 20 C. 40 D. 28

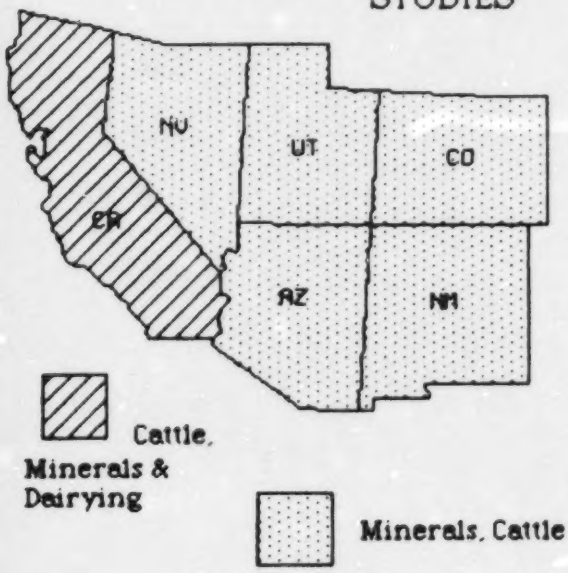
21. If Shelley drove her car at an average speed of 55 miles per hour for 2.6 hours, how far would she drive?
A. 144 mi. B. 140 mi. C. 143 mi. D. 145 mi.

22. How much carpet do you need to cover a room that is 12 feet long and 10 1/2 feet wide? (AREA = lw)
A. 130 ft. B. 125 ft. C. 122 ft. D. 126 ft.

23. The community tennis club has 64 members. If only 22 people attended the monthly meeting, what percent would that be? A. 34 3/8 % B. 34%
C. 36 2/8 % D. 36%

FOLLOW DIRECTIONS

SOCIAL STUDIES



Cattle, Minerals & Dairying

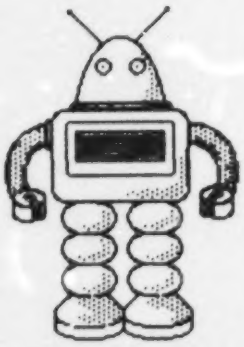
Minerals, Cattle

(Refer to the map above and answer the following questions.)

1. How many states above have minerals and cattle as their main products?
2. What are California's main products?
3. What is the capital of Nevada?
4. This is known as what region of the country?
5. The state of California borders what ocean?

FUN WITH TRIVIA

1. How old will President Reagan be on his next birthday?
2. What is the highest mountain in the world?
3. The total dollar value of all goods and services produced in the nation in a given year is called?
4. What country has the largest land area in the world?
5. When would "Lame duck" sessions occur in Congress?
6. What is a peer group?
7. What did America celebrate during the Bicentennial in 1976?
8. What is the name of the largest lake in the world?
9. What country produces the most television sets?



SCIENCE SLEUTH

Everyday the sun shines, it sends down energy in the form of light. Plants use this light from the sun to make food and grow. The sun is 93 million miles away, but it makes many things happen when it shines on earth. The sun warms the earth and gives the plants energy so they can make food. This food-making process is called photosynthesis. A green plant takes in carbon dioxide, a heavy colorless gas, and water to make sugar (food) and oxygen. The energy for this process comes from the sun. The green color in the plant comes from chlorophyll.

1. Plants need the sunlight to make food and to grow. (True or False)
2. Chlorophyll is a: (a) ray from the sun (b) green substance in plants that makes food-making possible (c) colorless gas
3. If photosynthesis did not occur, what would happen to all of the plants?_____

SCRAMBLED REPTILES and AMPHIBIANS

(Unscramble the names of the reptiles and amphibians using the list below.)

DAOT _____

TAGLLAIOR _____

ELTURT _____

GROF _____

EETTRAASNKLE _____

AAGIUN _____

TURTLE	FROG	IGUANA
ALLIGATOR	TOAD	RATTLESNAKE

WELCOME TO ENGLISH AS A SECOND LANGUAGE

How many of these signs do you know?

Are all of the signs the same shape and size?

Which signs do you see more often?

What are these signs for?

SOUNDS

(Circle the words that have the SH sound.)

bike	hot	shake
shoot	cold	bend
sick	harsh	find
trash	sew	with
tell	thing	fish
short	six	bake

JOBS

(Match the people with their jobs!)

1. A waitress works at a	A. school
2. A baker works at a	B. hospital
3. A teacher works at a	C. garage
4. A doctor works at a	D. bank
5. A mechanic works at a	E. office
6. A secretary works at an	F. restaurant
7. A teller works at a	G. bakery

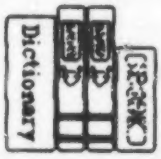
FIND THE WORDS BELOW THAT ARE FOODS.

hotdog fork

banana pickles

soap milk glass fish bowl eggs

hamburger napkin bread apple spoon



DICTIONARY SKILLS

(Circle the section where each word would be found in a dictionary.)

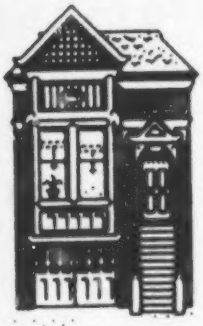
Example: bed (a - c) t - v

1. dog	a - e	h - j
2. walk	d - f	v - z
3. sun	s - t	u - v
4. fork	o - q	f - h

$$$ ARITHMETIC $$$

1 penny	=	1 cent
1 nickel	=	5 cents
1 dime	=	10 cents
1 quarter	=	25 cents
1 half dollar	=	50 cents
1 dollar	=	100 cents

ESL GETS TOUGH!



BUILDING DIRECTORY

Jones, John	Rm. 320
Hanson, James	Rm. 119
Bend, Alice	Rm. 225
Sorenson, Don	Rm. 325
Kiley, Brian	Rm. 121
Smith, Joan	Rm. 126
Applewood, Ron	Rm. 315
West, Harry	Rm. 110
Johnson, Kathy	Rm. 220
Carson, Carl	Rm. 230

1. How many floors are there in this building?
2. How many people work on the third floor?
3. List the names of the people that work on the first floor.
4. How many women work on the second floor?
5. Put the 10 last names above in alphabetical order.

OPPOSITES

(Match the adjectives on the left with their opposites on the right.)

HOT	THIN
DIRTY	HAPPY
SAD	TALL
FAT	CLOSE
LARGE	CLEAN
OPEN	COLD
SHORT	SMALL

NOUNS and VERBS

(Choose one of the words below to make a correct sentence.)

1 My sister _____ to go shopping
(likes, paints)

2. We use a _____ to dig in our garden
(ball, shovel)

3 John _____ to music everyday
(ties, listens)

SEASONS OF THE YEAR

1. The summer months are?
2. February has _____ days.
3. _____ is the season when the leaves on the trees turn yellow and orange.
4. How many months are there in a year?
5. In what season of the year is Christmas?
6. Thanksgiving comes in which month?

ALL MIXED UP!

(Put the following words in the right order to make a correct sentence.)

1. lives the farm on chicken The

_____

2. across ran He street the

_____

3. read girl The to likes

_____

4. The is open door

_____

5. letter a mailing are They

_____

A R I T H M E T I C

(Choose the correct answer.)

1. How much is eleven times eight?
(a) 89 (b) 88 (c) 19

2. How much is seventeen subtracted from one hundred ten? (a) 93 (b) 127 (c) 97

3. How much is three hundred fifty-one divided by three? (a) 354 (b) 107 (c) 117

4. How much is one thousand thirteen and four hundred forty-two? (a) 1451 (b) 1455 (c) 1465

5. How much is eighteen times thirty-six?
(a) 54 (b) 654 (c) 648

THE EXPRESS PRESS

Adult Basic Education Student Newspaper

Answers to Practice Exercises Dec. 1984 Vol. I No. 1

PAGE 3 - Crossword Puzzle

ACROSS	DOWN
1. groceries	2. right
5. branch	3. shadow
6. castles	4. path
8. wink	5. blossom
9. quiet	6. cookies
10. mirror	7. Ladies
11. spin	12. no
13. skin	

PAGE 4 - Writing Skills

TROUBLESOME WORDS

1. accepted	6. They're
2. advice	7. led
3. dying	8. too
4. capital	9. Who's
5. course	10. bear

PARTS OF SPEECH - WORD FIND PUZZLE

```
              N     U     N
   P     N        U   O   U
P R E P O S I T I O N O
  O N O I T C N U J N O C
  P     T        A   O O
  E     C V   D      N   A

  A     E   V          N     P
  N   A J E            O
  O B   A              C
  U   B E
  N     T

          N
      E V I T C E J D A
```

PAGE 5 - Arithmetic Skills

INTRODUCTION TO ARITHMETIC

1. 86	9. 27 ft. or 9 yds.
2. 73	10. B
3. 42	11. C
4. 4	12. A
5. 21	13. A
6. 15	14. D
7. 10 ft. 4 in.	15. C
8. 7 lbs. 3 oz.	

MATH MIND CRUSHERS

1. 1	13. 4.137
2. 6/10 or 3/5	14. 89
3. 3/7	15. 37 yd. 2 ft. 3 in.
4. 44 3/4	16. 49
5. 12 6/9	17. 7y
6. 5 5/12	18. -2y
7. 6/12 or 1/2	19. 13a + 16b
8. 2 6/9	20. A
9. 3/8	21. C
10. 4 4/7	22. D
11. .755	23. A
12. 1.11	

PAGE 6 - Social Studies and Science Sleuth

SOCIAL STUDIES MAP

1. five
2. cattle, minerals and dairying
3. Carson City
4. Southwest
5. Pacific Ocean

SPELLING: 1. mechanic 2. decision 3. mobile 4. impossible 5. maintain 6. beautiful 7. continue 8. schedule 9. Wednesday 10. assistance

ANSWERS TO PRACTICE EXERCISES

PAGE 6 - Continued

FUN WITH TRIVIA

1. He will be 74 years old.
2. Mount Everest
3. Gross National Product
4. The Union of Soviet Socialist Republic (USSR)
5. After an election. (The "lame ducks" are those who did not win or are leaving office, but still have to finish their term.)
6. Persons alike in age, grade or status.
7. Its 200th birthday
8. Lake Superior in U.S. & Canada
9. Japan

SCIENCE ARTICLE

1. True
2. B
3. They would die.

SCRAMBLED REPTILES & AMPHIBIANS

Toad	Frog
Alligator	Rattlesnake
Turtle	Iguana

PAGE 7 - Intro to ESL

SIGNS

There are different sizes and shapes of signs. These signs are used for drivers of motor vehicles. (Answers may vary.)

SOUNDS

shake	trash
shoot	fish
harsh	short

JOBS

1. F	5. C
2. G	6. E
3. A	7. D
4. B	

PAGE 7 - Continued

FOODS

hotdog, banana, pickles, milk, fish, eggs, hamburger, bread, apple

DICTIONARY SKILLS

1. a - e	3. s - t
2. v - z	4. f - h

PAGE 8 - ESL Gets Tough

BUILDING DIRECTORY

1. 3
2. 3
3. James Hanson, Brian Kiley, Joan Smith, Harry West
4. 2
5. Applewood, Bend, Carson, Hanson, Johnson Jones, Kiley, Smith, Sorenson, West

OPPOSITES

hot - cold	large - small
dirty - clean	open - close
sad - happy	short - tall
fat - thin	

NOUNS AND VERBS

1. likes 2. shovel 3. listens

SEASONS OF THE YEAR

1. June, July and August
2. 28
3. fall or autumn
4. 12
5. winter
6. November

ALL MIXED UP

1. The chicken lives on the farm.
2. He ran across the street.
3. The girl likes to read.
4. The door is open.
5. They are mailing a letter.

ARITHMETIC

1. B	4. B
2. A	5. C
3. C	

THE EXPRESS PRESS

Adult Basic Education Student Newspaper

Feb 1985 Vol 1 No 2

SECOND TERM

President Ronald Reagan was sworn in for his second term in a small, private ceremony on January 20, 1985.

In this term, the President's legislative plans include working out meaningful arms-control agreements with the Soviet Union and reforming the tax system.

DISCLAIMER AND ACKNOWLEDGEMENT

This publication is made possible through funding received from the U.S. Office of Education P.L. 91-230 and the Department of Education of the State of Arizona ARS 15-232-234. The opinions expressed here do not necessarily reflect the position or policy of the U.S. Office of Education or the Department of Education, State of Arizona, and no official endorsement by either office should be inferred.

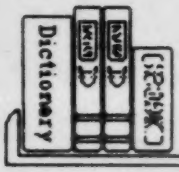
IS IT A PLANET OR A STAR?

There has been a recent siting of a planet outside the solar system by a University of Arizona astronomy team. The new planet has been named VB 8B. It is 123 trillion miles from the earth and is nine-tenths the size of Jupiter.

However, some scientists are not so sure a new planet has been discovered. Instead, they feel the object is actually a pair of stars, one of which failed to fully develop, thus becoming what is known as a 'brown dwarf'. A professor of astronomy at the University of California has called the discovery, "not quite a planet and not quite a star".

Page 1 - Reading Skills
Page 2 - Test Taking Strategies
Page 3 - Time Management
Page 4 - Writing Skills
Page 5 - Arithmetic Skills
Page 6 - Social Studies and Science Sleuth
Page 7 - Intro to ESL
Page 8 - ESL Gets Tough

Answers to all of the items in this newspaper have been provided to Adult Education instructors.



For Your Information

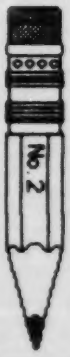
(PHOENIX AREA ONLY)

There are two new GED Test locations in the Phoenix area - Rio Salado Community College at Paradise Valley Mall (Cactus & Tatum) and Westridge Mall (75th Ave. & Thomas). Testing at Paradise Valley Mall will be every other Tuesday from 1:00-5:00 p.m. beginning Jan. 15, 1985. Testing at Westridge Mall will be every other Thursday from 1:00-5:00 p.m. and 6:00-9:00 p.m. beginning Jan. 10, 1985.

Reservations should be made but are not required. For additional information and to make reservations, please call Eunice Robbins for the PV Mall location at 256-7722, ext. 334 and Sylvia Serrata for the Westridge Mall location at 849-0908.

Newspaper items are accepted for publication from students, aides, instructors and coordinators. Items may be edited based on suitability and space available. Please address all items to:

Renee R. Cornell, Editor
c/o Karen Mills
Rio Salado Community College
135 North Second Avenue
Phoenix, Arizona 85003



TEST TAKING STRATEGIES

Taking a test is usually not a lot of fun. However, there are some things to help lessen the stress and anxiety you may feel prior to testing. Here are a few tips.

1. Answer the easier questions first. Circle the questions you do not know or are unsure of and go back later. Don't spend a lot of time on one question.

2. Remember, first choices are usually correct! Don't change your answers.

3. Plan your time as well as you can. Check your time when you are about one-fourth finished, one-half finished and then again when you are about three-fourths finished.

4. REMEMBER! Your physical condition prior to testing is very important also. Make sure you get a good night's sleep and eat a well balanced meal before the test. Don't begin the test on an empty stomach! Candy or gum is good for quick energy.

ARE YOU RUNNING OUT OF TIME?

It is often very difficult to balance jobs, children, homemaking tasks, education, social activities, etc. The following is a list of ways to help you control your time:

1. Think about the important things in your life, including your individual interests such as reading, studying, exercising, money matters, educational development, etc.
2. Write down goals for the above. Example: Taking one class during the semester would be listed as a goal under the educational development category.
3. After you have finished writing your goals, list them according to their importance to you.
4. Try to keep a written record of everything you do for one week.
5. Now write your goals for the month, possibly on a large calendar. Make sure you check things off as you do them! You'll be surprised how you really spend your time!

BRAIN TEASERS

Submitted by Frances Cooper, Avondale, Arizona

EXAMPLE: SAND = Sandbox

1. MAN / BOARD
2. STAND / I
3. /R/E/A/D/I/N/G
4. CYCLE / CYCLE / CYCLE
5. LE / VEL
6. HE'S / HIMSELF
7. 0 / M.D. / B.A. / Ph.D

RIO SALADO COMMUNITY COLLEGE

The Express Press is published and distributed by Rio Salado Community College, Adult Basic Education, 135 N. Second Ave., Phoenix, Arizona 85003. This newspaper is a 310 Special Project funded by the Arizona State Dept. of Education, Adult Education Division.

MARICOPA COMMUNITY COLLEGES

THE JOB BANK

Arizona State Service has continuing needs for Typists, Secretaries, Data Entry Operators and Word Processing Equipment Operators. In addition, frequent openings exist for Habilitation Technicians (care of mentally retarded), Correctional Service Officers to work in state prisons, juvenile facilities, halfway houses, etc., Highway Construction Technicians and Agriculture Inspectors in border areas. Other openings are regularly advertised in Phoenix and Tucson Sunday classified ads and in local papers. Applications are accepted at local job service offices or at the Personnel Division, 1831 West Jefferson in Phoenix.

WRITING SKILLS

PRONOUNS PRONOUNS PRONOUNS

A pronoun is a word used to take the place of a noun.

Example: John is a man.

By using a pronoun, you would re-write that sentence as follows:

He is a man.

He is the pronoun replacing the noun, John. Sometimes two pronouns are used as subjects or objects in a sentence.

Example: He and I went to the store.

Determining which set of pronouns to use can be difficult at times. If you have trouble remembering which pronouns are used as subjects and which are used as objects, try the following method.

Example:

(Her and I) (She and I) drove the new car to the store.

Try **each** pronoun separately (or by itself) in the sentence.

Example:

Her drove the new car. (Wrong)
She drove the new car. (Right)
I drove the new car. (Right)

Therefore, your choice should be: She and I drove the new car to the store. The pronouns "She" and "I" are both used as subjects in the sentence. The pronoun "Her" is used as an object in a sentence.

VERBS: TO BE OR NOT TO BE!

(Fill in the missing parts of the following verbs: Present, Past, and Past Participle)

Present	Past	Past Participle
1. run	_____	_____
2. _____	threw	_____
3. lay	_____	_____
4. _____	_____	gotten
5. _____	drove	_____

CAPITALIZATION

(Circle the capitalization errors in the following sentences.)

1. when would you like to go to the movie?
2. I drove aunt Jane to the store today.
3. Are you going to the Doctor again?
4. John returned to school last Fall.
5. The new building, brown and brown trust building, is a huge office. complex.
6. I saw mrs. Smith yesterday.
7. Ken will drive monday morning.
8. What are you doing for easter?
9. Does Sam speak spanish?

MATH MIND CRUSHERS

(Reprinted courtesy of CAP TRENDS.)

Alice made six calls to Chicago totalling 42 minutes. The first minute cost .19, while each additional minute cost .14. That same weekend, she made nine calls to San Francisco totalling 54 minutes. For those calls, the charge for the first minute was .20, with each added minute costing .05. Describe how you would use this information to answer these questions.

1. On the average, how long was the call to Chicago?
2. What is the cost of an average call to Chicago?
3. What is the cost of an average call to San Francisco?
4. What is Alice's telephone bill?

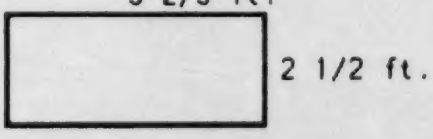
(FIND THE ANSWERS TO THESE PROBLEMS)

5. 2/5 x 3/4 =

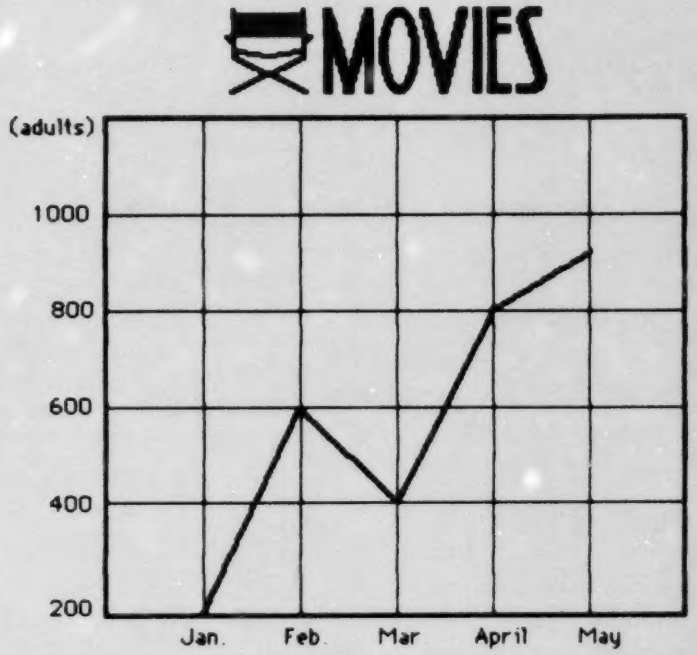
6.
$$\begin{array}{r} 3.24 \\ \times\ 3 \\ \hline \end{array}$$

7. 1 1/2 ÷ 2/3 =
8. Change 7/12 to a percent.
9. Find 8 1/3% of 72.

(FIND THE AREA AND PERIMETER OF THE RECTANGLE BELOW.) P = 2L + 2W
A = LW



INTRODUCTION TO ARITHMETIC



Referring to the graph above, answer the following questions.

1. How many adults attended the movies in February?
2. What month had the highest attendance rate?
3. What was the difference in attendance between March and May?
4. What month did the attendance decrease?
5. If one ticket cost $2.50, how much money was made from ticket sales in the month of January?
6. Six adults went to the movies at $2.50 per ticket. They gave the ticket seller a $20.00 bill. How much change will they receive?

SOCIAL STUDIES

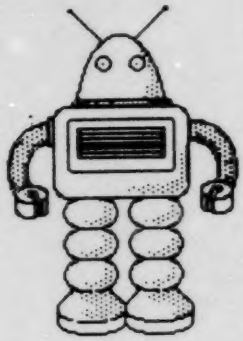
THE MAN WHO SAVED JAMESTOWN

Early in the 16th century, England wanted to increase her influence as a world power. King James of England sent a trading company to find riches in what was called the "New World", which was North America.

By 1609, the new colony, Jamestown, began to grow, with houses and churches being built. Their population had grown to 500.

Some of the settlers decided to go back to England because life was still very hard. Many settlers died during the harsh winter of 1609-1610, and Captain John Smith named himself the leader of the surviving colony. Captain Smith was a firm leader and forced everyone to work. He taught them how to build, farm and live in peace with the Indians. After ten years, the people in Jamestown began to elect their own governor and write their own laws. They formed the first government in America called the House of Burgesses.

1. Why did England send a trading company to North America?
2. What was the name of the colony?
3. Who was the leader of the colony?
4. What was the name of the first government in America?



SCIENCE SLEUTH

(Multiple choice)

1. What main vitamin is in orange juice? (A) A (B) B (C) C
2. Fauna refers to (A) animal life (B) plants (C) flowers
3. How many major blood groups are there? (A) 3 (B) 2 (C) 4
4. What type of animals are warm-blooded, have hair and nurse their young? (A) mammals (B) reptiles (C) birds
5. How often does the earth complete one rotation on its axis? (A) every 36 hrs (B) every 24 hrs (C) every 48 hrs

FUN WITH TRIVIA

1. Why does your body sweat?
2. What substance can easily be found as a solid, liquid or gas?
3. Au is the symbol for what element?
4. What are the remains of ancient animals or plants called?
5. What causes a ball to fall to the ground after it has been thrown?
6. What is the inner part of an atom called?
7. What makes you grow?

WELCOME TO ENGLISH AS A SECOND LANGUAGE

WHICH WORD DOESN'T BELONG?

(Circle the word in each line below that doesn't belong with the others.)

1.	STREET	ROAD	FLOWER
2.	RED	NO	BLUE
3.	FORK	DOG	CAT
4.	CAR	FOOD	BUS
5.	WATER	TREE	FLOWER
6.	HAT	ROCK	COAT
7.	BOY	GIRL	WOOD
8.	BOOK	ONE	THREE

SOUNDS

(Circle the words that have the BL sound.)

bleak	land	bag
balloon	label	black
ball	lap	brand
lasso	brown	lab
little	bugle	blood

MIX AND MATCH

(Match the pictures to the words)

SHOES

BOAT

TRUCK

MAN

FISH

CAR

APPLE

(Fill in the correct information on the form below.)

NAME _____ PHONE _____
last first middle

ADDRESS _____ AGE _____
street

_____ HEIGHT _____
city state zip code

COLOR OF EYES _____ COLOR OF HAIR _____ WEIGHT _____

ESL GETS TOUGH!

TELEPHONE DIRECTORY

(Use the telephone directory below to answer the questions)

Kalstead, Joe 41 S. Park Ave.	528-3310
Katzman, Norman 3819 N. Pearl St.	633-0103
Keane, Harold 816 W. Burns Dr.	447-8824
Keith, Joan 410 W. Wood St.	447-8989
Kelt, Michael J. 8810 N. 24th St.	633-5908
Keller, Charles 32 S. Park Ave.	528-4729
Kendle, Sue 5333 N. Oak St.	633-1030

1. How many men are listed in the telephone directory?
2. Which two people live on the same street?
3. What is Joan Keith's address?
4. How many women are listed in the telephone directory?
5. What is Harold Keane's telephone number?
6. How many people live on streets?
7. Alphabetize the first names.

PRONOUNS

A pronoun is a word used to replace or take the place of a noun.

Example: Sue has red hair.

By using a pronoun, you would re-write that sentence as follows:

She has red hair.

You are using the pronoun (SHE) to replace the noun (SUE).

(Re-write the following paragraph using pronouns to replace the underlined nouns.)

Mark was very late to school. Mark had to fix a flat tire on Mark's car. Later that morning, Mark drove Mark's sister, Jane, to work. Jane worked in a grocery store about two miles from Jane's house. Mark and Jane rode together often.

LUNCH ANYONE?

Betty ordered four hotdogs which totalled $3.00. She also ordered three french fries and two milkshakes. The entire bill was $6.10.

How much did each hotdog cost?

How much did the fries and milkshakes cost? How many food items did Betty purchase?

We express our appreciation to GRANADA PRINTING CO., 4035 E McDowell Rd., Phoenix, Arizona for sharing the cost of printing this newspaper

THE EXPRESS PRESS

Adult Basic Education Student Newspaper

Answers to Practice Exercises Feb. 1985 Vol. I No. 2

PAGE 3 - Brain Teasers

1. man over board
2. I understand
3. reading between the lines
4. tricycle
5. bi-level
6. He's beside himself
7. three degrees below zero

PAGE 4 - Writing Skills

VERBS: TO BE OR NOT TO BE!

1. run, ran, run
2. throw, threw, thrown
3. lay, laid, laid
4. get, got, gotten
5. drive, drove, driven

CAPITALIZATION

1. When
2. Aunt
3. doctor
4. fall
5. Brown and Brown Trust Bldg.
6. Mrs.
7. Monday
8. Easter
9. Spanish

PAGE 5 - Arithmetic Skills

MATH MIND CRUSHERS

1. 7 minutes
2. $1.03
3. $ .45
4. $10.23
5. 3/10
6. 9.72
7. 2 1/4
8. 58 1/3%
9. 51.98

Area: 14 1/6 feet
Perimeter: 16 1/3 feet

INTRODUCTION TO ARITHMETIC

1. 600
2. May
3. 500
4. March
5. $500.00
6. $5.00

PAGE 6 - Social Studies and Science Sleuth

THE MAN WHO SAVED JAMESTOWN

1. to find riches
2. Jamestown
3. Captain John Smith
4. House of Burgesses

PAGE 6 - Continued

SCIENCE SLEUTH

1. C
2. A
3. C
4. A
5. B

FUN WITH TRIVIA

1. to cool off
2. water: ice = solid, water = liquid, steam = gas
3. gold
4. fossils
5. gravity
6. nucleus
7. cells in your body

PAGE 7 - Intro to ESL

WHICH WORD DOESN'T BELONG

1. flower
2. no
3. fork
4. food
5. water
6. rock
7. wood
8. book

SOUNDS

bleak, black, blood

MIX AND MATCH

1. car
2. man
3. apple
4. shoes
5. boat
6. fish
7. truck

PAGE 8 - ESL Gets Tough

TELEPHONE DIRECTORY

1. five
2. Joe Kalstead & Charles Keller
3. 410 W. Wood Street
4. two
5. 447-8824
6. four
7. Charles, Harold, Joan, Joe, Michael, Norman, Sue

PRONOUNS

Mark was very late to school. He had to fix a flat tire on his car. Later that morning, he drove his sister, Jane to work. She worked in a grocery store about two miles from her house. They rode together often.

LUNCH ANYONE?

1. $ 75 each
2. $3.10
3. nine items

ATTACHMENT 8

Río Salado Community College
135 North 2nd Avenue, Phoenix, Arizona 85003 • (602) 256-7722 • Myrna Harrison, President

March 25, 1985

Ms. Ellen Baumler
40 N. Swan
Tucson, AZ 85711

Dear Ellen:

The reactions from the December, 1984 and February, 1985, issues of THE EXPRESS PRESS have been very positive and seem to indicate that the newspaper has been well received by faculty and students. However, as in the case with most projects, there are always areas that need adjustment or refinement. One such area seems to be a rather major concern--the premise behind the paper was for statewide input as well as statewide distribution.

I have begun to feel like a broken record, but I need your active participation and involvement in an effort to provide continued appropriate and beneficial activities and articles for our students.

I would like to suggest that perhaps your program could encourage "class projects"--structured around developing and submitting material for the paper. . . . All would benefit, students would participate in a fun, informative exercise; and I would receive some of this "input" that I need to completely fulfill the requirements of the 310 Grant.

Another alternative is to rewrite (tailored to specific needs) material in texts. Due to copyright laws, that information cannot be copied directly but can certainly be adapted.

Please remember, as well, the material that is submitted does not need to be "print ready." I will be happy to accept drafts that are handwritten and in rough form.

I am looking forward to your comments, suggestions, articles, exercises, etc. Please send them to:

Reneé R. Cornell, Editor
C/O Karen L. Mills
Rio Salado Community College
135 North 2nd Avenue
Phoenix, AZ 85003

Sincerely,

Reneé

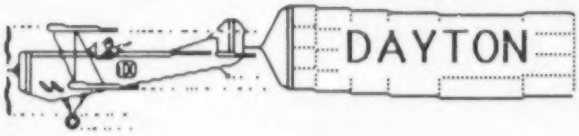
Reneé

DE74C-A/11(mf)

THE EXPRESS PRESS

Adult Basic Education STUDENT NEWSPAPER

April 1985 Vol. 1 No. 3



What comes to your mind when you think of Dayton, Ohio ---- the Wright Brothers and pop-top cans? Believe it or not, they do have something in common.

Dayton, Ohio, the city where the Wright Brothers invented the airplane, has one of the highest number of patents per capita of any American city.

Other inventions from Dayton residents include the cash register, pop-top can, automobile self-starter, radar detectors, semi-conductor computer memory and the ice-cream cone.

Page 1 - Reading Skills
Page 2 - Brain Teasers
Page 3 - The Job Bank
Page 4 - Writing Skills
Page 5 - Arithmetic Skills
Page 6 - Social Studies and Science Sleuth
Page 7 - Introduction to ESL
Page 8 - ESL Gets Tough

Answers to all of the items in this newspaper have been provided to Adult Education instructors.

Today's technology is forever changing to meet the needs of our society. The computer industry has flourished and is now an active part of our lives, from the computerized cash registers to computerized score boards in bowling alleys.

However, when computers were first introduced, many people felt intimidated by these new, complicated-looking pieces of machinery.

"The Express Press" is designed and produced on an Apple MacIntosh™ computer. All of the artwork and graphics are done on this computer! There is no 'cutting and pasting' of materials, as was done in newspapers years ago. This issue printed by Apple LaserWriter.™

DISCLAIMER AND ACKNOWLEDGEMENT

This publication is made possible through funding received from the U.S. Office of Education P.L. 91-230 and the Department of Education of the State of Arizona ARS 15-232-234. The opinions expressed here do not necessarily reflect the position or policy of the U.S. Office of Education or the Department of Education, State of Arizona, and no official endorsement by either office should be inferred.

SPRING

APRIL is the fourth month of the year. It is named for a Latin word 'Aprilis', which means 'to open'. The Sweet Pea and Daisy are the special flowers for this month, and the birthstone for April is the diamond.

April Fool's Day is the first day of April. Children and grown-ups play harmless jokes on one another on April Fool's Day. The observance of April Fool's Day originated in France in 1564.

Newspaper items are accepted for publication from students, aides, instructors and coordinators. Items may be edited based on suitability and space available. Please address all items to:

Renee R. Cornell, Editor
c/o Karen Mills
Rio Salado Community College
135 North Second Avenue
Phoenix, Arizona 85003

BRAIN TEASERS

Submitted by Frances Cooper, Avondale, Arizona

EXAMPLE: SAND = Sandbox

1. WEAR
   LONG

2. R
   ROAD
   A
   D

3. KNEE
   LIGHT

4. DICE
   DICE

5. MIND
   MATTER

6. ECNALG

7. DEATH / LIFE

8. GROUND

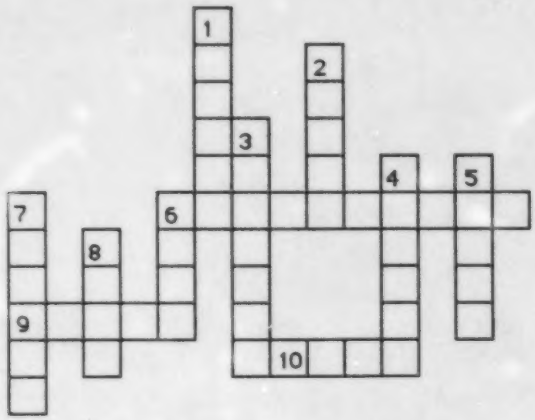
feet	feet
feet	feet
feet	feet

9. i i

O	O
O	O
O	O
O	O

10. CHAIR

11. T
    O
    U
    C
    H



DOWN

1. A place to learn or get an education
2. Use your head to _____.
3. Person who teaches students.
4. First day of school week.
5. Is he in the third _____?
6. I can read this _____.
7. You write with this.
8. Red, white, and blue.

ACROSS

6. The teacher writes on the ____.
9. You write with it on the blackboard.
10. We _____ classroom rules.

From the Editor's Desk:

Returning to school is not a very easy thing to do, whether you've been out of school for a few months or many years. I would like to take this opportunity to congratulate the new and continuing adult students for taking this first and most difficult step.

Keep up the good work!

RENEE CORNELL

Río Salado Community College

The Express Press is published and distributed by Rio Salado Community College, Adult Basic Education, 135 N. Second Ave., Phoenix, Arizona 85003. This newspaper is a 310 Special Project funded by the Arizona State Dept. of Education, Adult Education Division.

MARICOPA COMMUNITY COLLEGES

THE JOB BANK

Arizona State Service has continuing needs for Typists, Secretaries, Data Entry Operators and Word Processing Equipment Operators. Frequent openings exist for Habilitation Technicians, Correctional Service Officers to work in state prisons, juvenile facilities, etc., Highway Construction Technicians and Agriculture Inspectors in border areas. Other openings are regularly advertised in Phoenix and Tucson Sunday classified ads and in local papers. Applications are accepted at local job service offices or at the Personnel Division, 1831 West Jefferson in Phoenix.

WRITING SKILLS

MODIFIERS

A modifier or adjective is a word that describes something about other words in a sentence. It usually answers the question how, how much, when, why, which or where. Adjectives always modify or describe something about a NOUN or PRONOUN. The underlined words in the example below are adjectives modifying or describing something about the noun, car.

EXAMPLE: The <u>new,</u> <u>red</u> car was fast.

How many adjectives can you find in the paragraph below?

Mark left for his class early Monday morning. This was his first day in a new class and he was nervous. He checked his school supplies quickly. They included two pencils, one pen, one large, blue notebook and an extra packet of paper. The young, dark-haired teacher seemed very nice and explained the class to Mark.

DID YOU KNOW . . .

that ain't is not part of Standard English? Ain't stands for the English expressions of am not, is not, are not, have not and has not.

SENTENCE or SENTENCE FRAGMENT

A sentence is a group of words that:

* begins with a capital letter
* ends with a period, question mark, or exclamation point
* expresses at least one complete thought

A complete thought should tell you what happened and to whom it happened. Example: Billy built a tower of blocks. This sentence tells you who it is about and what Billy did.

A sentence fragment is a group of words that doesn't form a sentence for one reason or another. Sentence fragments are missing something. Example: In the winter. The fragment doesn't tell you who it is about or what happened. (It only gives you information as to when something happened.)

(Decide which lines are sentences and which are sentence fragments.)

1. After we ate.
2. By that time.
3. Swimming is good exercise.
4. We didn't go to bed last night until 11:00 p.m.
5. A lot of fun.

INTRODUCTION TO ARITHMETIC

(Find the answers to the following problems.)

1. 232 x 5

2. 17 ⟌ 8994

3. 5/8 + 3/8 =

4. 5 1/7 - 2 3/7 =

5. 5/6 x 1/4 =

6. 2 1/2 ÷ 3/8 =

7. During a recent month, Mr. Smith, the owner of a neighborhood pizza parlor, made bank deposits (put money in the bank) of $269.43, $179.63, $476.59, and $191.74. He made withdrawals (took money out) of $121.89, $203.00, $97.99, $139.58, and $6.66. If his previous monthly bank balance was $497.35, find his new bank balance. _____

8. John has 7 months to finish paying $217.00 that he owes for a car stereo. What are his remaining 7 monthly payments?
(a) $210.00 (b) $31.00 (c) $37.00

9. Six people want to divide 9 1/3 acres of land equally. What will be each person's share?
(a) 1 5/9 (b) 56/100 (c) 1 1/8

MATH MIND CRUSHERS

Submitted by Charlotte Simonson, Scottsdale

(Use the subscription offer below to answer the following questions.)

THE NEW COMPUTER MAGAZINE

Enter my subscription at the introductory rate of 12 issues for only $11.97. That's a discount of over 60% off the newstand rate and over 33% off the regular subscription price!

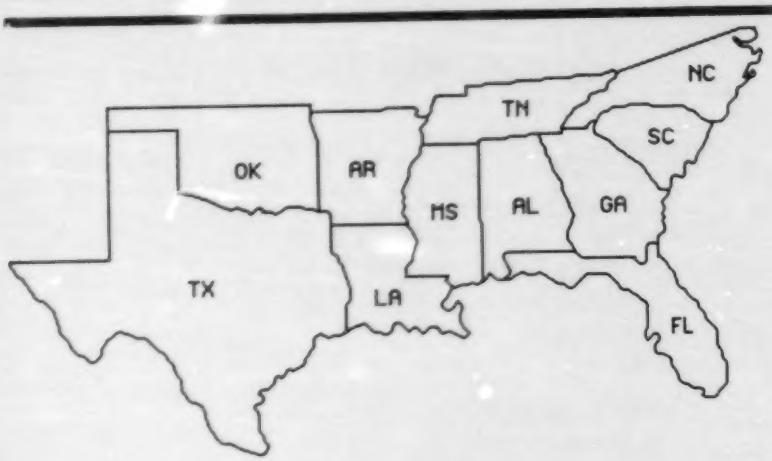
Name _____

Street _____ _____

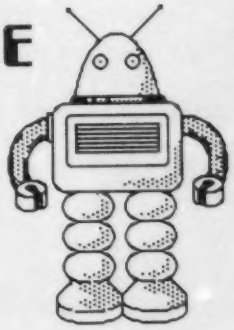
City/State/Zip _____ _____

1. How often are the issues delivered?
2. What is the cost of the special introductory offer?
3. What percentage is the discount over the newsstand rate?
4. What percentage is the discount over the regular subscription price?
5. What is the newsstand cost per year? (round off to nearest tenth)
6. What is the newsstand cost per month?
7. What is the regular subscription price per year? (round off to nearest tenth)
8. What is the regular subscription price per month? (round off to nearest tenth)

John's new car gets 45 miles to the gal. in the country and 30 miles to the gal. in the city. What is the ratio between country and city mileage?



SCIENCE SLEUTH



1. How many states are shown above?
2. Name the states and their capitals.
3. What gulf borders the southern states?
4. The island of Cuba is only 90 miles from which state?
5. The greatest land rush in history occurred on April 22, 1889 in which state?
6. The Mardi Gras is celebrated each year in New Orleans. New Orleans is found in what state?
7. What ocean borders the eastern states?

SOCIAL STUDIES

1. The "New Deal" was
(a) Roosevelt's plan for dealing with the depression (b) a new election system (c) a new trade agreement with Europe.

2. The name or symbol used by companies or people to set their goods apart from those made by others is a
(a) copyright (b) trademark
(c) quota.

1. The living matter of all organisms is _____. (a) protoplasm (b) the nucleus (c) chlorophyll

2. The electricity we use every day is _____ electricity. (a) static (b) magnet (c) current

3. Your weight is based upon _____.
(a) acceleration and velocity
(b) the force of gravity
(c) sound and light waves

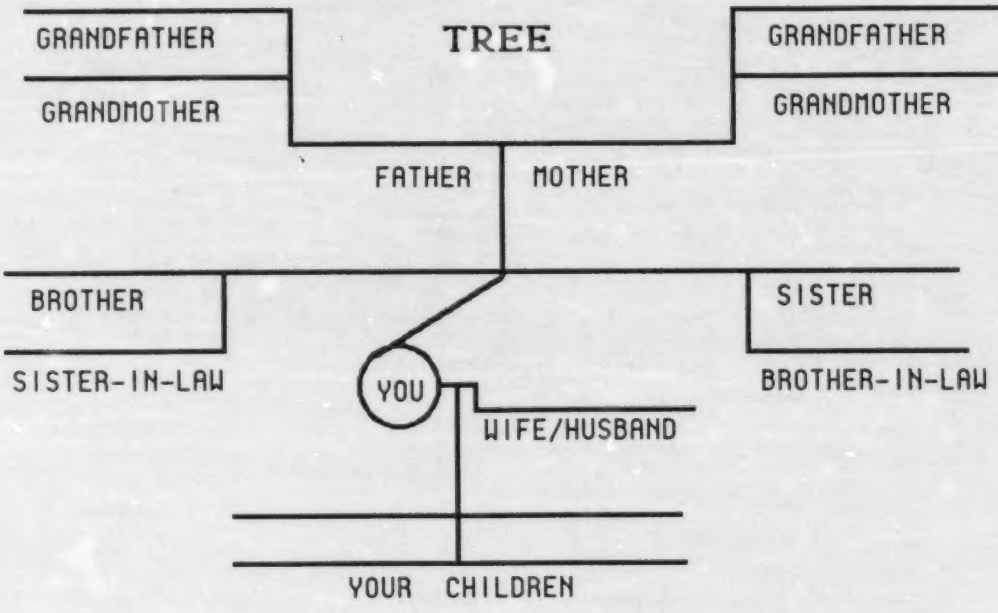
4. Electricity is a moving stream of _____. (a) electrons (b) static (c) generators

DID YOU KNOW?

Do you know why 'goose bumps' appear on your skin? Attached to each hair inside the skin is a tiny muscle. When a person gets chilled or frightened, each of these muscles tightens up and gets short causing the hairs to be pulled and make them stand straight up. Result: 'Goose Bumps'

ENGLISH AS A SECOND LANGUAGE

YOUR FAMILY TREE



J O B S

(Circle the words below that would describe or tell us what things a teacher would use.)

MOP BOOKS PROJECTOR

CHALKBOARD SHOVEL HOE

SAW PAPER CLIP TRAY

THERMOMETER PENCIL PEN

PAPER TRACTOR RULER

WHAT'S THE WORD?

(Circle the word that fits in the blank.)

1. Mary is _____ the airport.
   (a) seen (b) under (c) at

2. ____ do you leave for work?
   (a) Who (b) When (c) Whose

3. Jane is going to ___ the pink blouse.
   (a) buy (b) bought (c) build

4. When does ___ class begin?
   (a) those (b) this (c) then

ESL GETS TOUGH

The New York Times

DON'T WORRY; EVERYTHING IS GOING TO BE ALL RIGHT

LOCALS STUNNED | TORONTO, ATHENS, LONDON, PARIS, ROME MOSCOW, WASHINGTON | TRENDS | GENEVA SHOCKED

Find the words for the following abbreviations.

1.	bdrms	2.	apts
3.	frpl	4.	htd
5.	pkg	6.	dbl
7.	lrg	8.	yrd
9.	fncd	10.	mo
11.	kit	12.	util
13.	sq ft	14.	sch
15.	incl	16.	wash/dry
17.	fm rm	18.	dr
19.	pvt	20.	ba

RESTAURANT CHECK

2	Ham and Cheese Sandwiches	$ 3.00
3	French Fries	1.50
2	Iced Tea	1.20
1	Apple Pie slice	.75
4	Cookies	1.00
	TOTAL $	

1. What is the total amount of the check?
2. How many items were purchased?
3. How much does the slice of apple pie cost?
4. How much does each cookie cost?
5. How many orders of french fries were there?

MIX AND MATCH

(Match the word with the correct definition)

1.	caution	A.	the least
2.	minimum	B.	to break the law
3.	violation	C.	be careful
4.	maximum	D.	to enter or go in
5.	entrance	E.	to go out
6.	exit	F.	the most
7.	intersection	G.	person walking
8.	pedestrian	H.	where two roads meet

We express our appreciation to GRANADA PRINTING CO., 4035 E. McDowell Rd., Phx., AZ for sharing the cost of printing this newspaper.

THE EXPRESS PRESS

Adult Basic Education Student Newspaper

Answers to Practice Exercises April 1985 Vol. 1 No. 3

PAGE 2 - Brain Teasers

1. long underwear
2. crossroads
3. neon lights
4. paradise
5. mind over matter
6. backwards glance
7. life after death
8. six feet under ground
9. circles under the eyes
10. highchair
11. touchdown

PAGE 3 - Crossword Puzzle

DOWN

1. school
2. think
3. teacher
4. Monday
5. grade
6. book
7. pencil
8. flag

ACROSS

6. blackboard
9. chalk
10. obey

PAGE 4 - Writing Skills

MODIFIERS

Monday, first, new, school, two, one, one, large, blue, extra, young, dark-haired

SENTENCE or SENTENCE FRAGMENT

1. fragment
2. fragment
3. sentence
4. sentence
5. fragment

PAGE 5 - Arithmetic Skills

INTRODUCTION TO ARITHMETIC

1. 1,160
2. 529 r. 1
3. 8/8 or 1
4. 2 5/7
5. 5/24
6. 6 2/3
7. $983.62
8. B
9. A

ANSWERS TO PRACTICE EXERCISES

PAGE 5 - Continued

MATH MIND CRUSHERS

1. every month - 12 times per yr.
2. $11.97
3. 60%
4. 33%
5. .40x = 11.97
   x = $30.00
6. 30/12 = $2.50
7. .67x = 11.97
   x = 17.90
8. 17.90/12 = 1.49
   = $1.50

JOHN'S NEW CAR: 2:3 or 2/3

PAGE 6 - Social Studies & Science Sleuth

MAP

1. 11
2. Texas, Austin
   Oklahoma, Oklahoma City
   Arkansas, Little Rock
   Louisiana, Baton Rouge
   Mississippi, Jackson
   Tennessee, Nashville
   Alabama, Montgomery
   North Carolina, Raleigh
   South Carolina, Columbia
   Georgia, Atlanta
   Florida, Tallahassee
3. Gulf of Mexico
4. Florida
5. Oklahoma
6. Louisianna
7. Atlantic Ocean

SOCIAL STUDIES

1. A
2. B

SCIENCE SLEUTH

1. A
2. C
3. B
4. A

PAGE 7 - Intro to ESL

JOBS

books, projector, chalkboard, paper clip, pencil, pen, paper, ruler

WHAT'S THE WORD?

1. C
2. B
3. A
4. B

PAGE 8 - ESL Gets Tough

NEWSPAPER ABBREVIATIONS

1. bedrooms
2. apartments
3. fireplace
4. heated
5. parking
6. double
7. large
8. yard
9. fenced
10. month
11. kitchen
12. utilities
13. square feet
14. school
15. including
16. washer/dryer
17. family room
18. dining room
19. private
20. bath

RESTAURANT CHECK

1. $7.45
2. 12
3. .75
4. .25
5. three

MIX AND MATH

1. C
2. A
3. B
4. F
5. D
6. E
7. H
8. G

THE EXPRESS PRESS

Adult Basic Education STUDENT NEWSPAPER

May 1985 Vol. 1 No. 4

ON VACATION

If you are planning to remain in Arizona during the summer months, you may want to visit a few of these interesting Arizona sites.

* GRAND CANYON NATIONAL PARK - World's greatest natural wonder!
* HOOVER DAM - Located 72 miles northwest of Kingman, it is the highest concrete dam in the U.S.
* LONDON BRIDGE - Famed bridge transplanted to Lake Havasu City on the Colorado River.
* TOMBSTONE - The "Town too tough to die" was a famous silver mining town.
* MONTEZUMA CASTLE NATIONAL MONUMENT- Unique Indian cliff-dwelling ruins located near Camp Verde, on I-17.
* KITT PEAK NATIONAL OBSERVATORY - Numerous telescopes including the famed McMath Solar Telescope.
* JEROME - Historic copper mining town located on steep mountainside.
* ARIZONA-SONORA DESERT MUSEUM - Sixteen miles west of Tucson, it features desert flora and fauna.
* CASA GRANDE RUINS NATIONAL MONUMENT - Ruins of four-story Indian structure near Coolidge.
* RAINBOW BRIDGE NATIONAL MONUMENT - World's largest natural rock span, best view from Lake Powell.
* COLOSSAL CAVE - A limestone wonder, 28 miles southwest of Tucson.

Page 1 - Reading Skills
Page 2 -
Page 3 - The Job Bank
Page 4 - Writing Skills
Page 5 - Arithmetic Skills
Page 6 - Social Studies and Science Sleuth
Page 7 - Introduction to ESL
Page 8 - Valentine Poems

Answers to all of the items in this newspaper have been provided to Adult Education instructors.

DISCLAIMER AND ACKNOWLEDGEMENT

This publication is made possible through funding received from the U.S. Office of Education P.L. 91-230 and the Department of Education of the State of Arizona ARS 15-232-234. The opinions expressed here do not necessarily reflect the position or policy of the U.S. Office of Education or the Department of Education, State of Arizona, and no official endorsement by either office should be inferred.

SUMMER

HEALTH AND SAFETY TIPS

1. Many children drown in backyard swimming pools each summer. Please keep a lock on your swimming pool area and a watchful eye on the children!

2. NEVER swim alone or leave children unattended in a pool area.

3. Twenty minutes without a sunscreen can cause damage to your skin. (The chance of getting skin cancer is higher in Arizona than in any other state in the United States.)

4. If you're boating this summer, you must have life preservers. (Federal regulations require boats less than 16 feet long, canoes, and kayaks, as well as larger boats to carry U.S. Coast Guard-approved wearable personal flotation devices.)

5. There is an abundance of tin cans and broken glass on the bottom of our lakes and streams. Protect yourself from injury by wearing shoes in shallow water.

6. The temperatures in our deserts during the summer months can soar to 115 degrees. Please be prepared! Take a container of water in your car while travelling.

7. Remember the hazards of fire during the summer months in our dry deserts, as well as national forests. Comply with the "NO CAMP FIRE" signs posted in designated camping areas!

8. NEVER leave a child or pet in a car alone during the summer months. Temperatures in a car can reach 160 degrees rapidly and tragedy may occur in minutes!

"WHAT APPEARS TO BE THE END MAY REALLY BE A NEW BEGINNING."

FUN WITH TRIVIA

1. What state in the United States has the longest coastline?
2. Who commanded the French forces at the Battle of Orleans?
3. Where did The Wizard of Oz live?
4. What drink is the best thirst-quencher?
5. How many events make up the decathlon?
6. How many pints are there in a quart?
7. Who was second in command of the Starship Enterprise?
8. Who wrote The Prince and the Pauper?
9. In what country is Transylvania?
10. What were the first names of the Everly Brothers?
11. What automotive flop was named for the only child of Henry Ford?
12. What was Marco Polo's hometown?
13. What are the three winter months in the Southern Hemisphere?

From the Editor's Desk:

The production of "The Express Press" has been a great learning experience for me, as well as a lot of fun!

I wish to thank those of you who submitted exercises and articles for the newspaper, and hope all of you have a safe and enjoyable summer.

RENEE CORNELL

Río Salado Community College

The Express Press is published and distributed by Rio Salado Community College, Adult Basic Education, 135 N. Second Ave., Phoenix, Arizona 85003. This newspaper is a 310 Special Project funded by the Arizona State Dept. of Education, Adult Education Division.

MARICOPA COMMUNITY COLLEGES

THE JOB BANK

Arizona State Service has continuing needs for Typists, Secretaries, Data Entry Operators and Word Processing Equipment Operators. Frequent openings exist for Habilitation Technicians, Correctional Service Officers, Highway Construction Technicians and Agriculture Inspectors in border areas. Other openings are regularly advertised in Phoenix and Tucson Sunday classified ads and in local papers. Applications are accepted at local job service offices or at the Personnel Division, 1831 West Jefferson in Phoenix.

WRITING SKILLS

MISPLACED and DANGLING MODIFIERS

There are two common rules to follow regarding misplaced and dangling modifiers. First, words, phrases, or clauses used as modifiers should be placed as near as possible to the word they modify. Secondly, a phrase or clause used as a modifier must clearly and sensibly modify one particular word in a sentence.

(In the following sentences, there are some errors of either misplaced or dangling modifiers. Rewrite the sentences to correct the errors.)

1. Angered and outraged by all of this, the restaurant closed.

2. Approaching the highway, the heavy traffic appeared.

WHICH WORD BELONGS?

Submitted by:
Dave Hildebrand, Mesa

(Choose the letter of correct answer)

1. It _____ gusty out in the open field. (A) appear (B) appeared (C) appearing

2. We took the tree out _____ the roots. (A) by (B) with (C) on

3. I _____ a hello card to my best friend. (A) send (B) sended (C) sent

4. It was my _____ fault not mine. (A) brother (B) brother's (C) brothers'

5. The _____ from the mine was heard from miles away. (A) erosion (B) corosion (C) explosion

MIX and MATCH

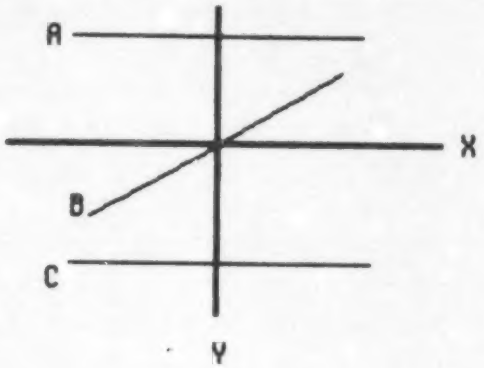
Match the following parts of speech with the proper definition.

NOUN VERB PRONOUN
ADJECTIVE ADVERB

1. A word used to replace or in place of a noun.
2. A word that modifies verbs, adjectives and other adverbs.
3. A word used to indicate a person, place, thing or idea.
4. A word which designates action or indicates a state of being.
5. A word that modifies nouns and pronouns.

MATH MIND CRUSHERS

1. Which line on the graph below has a slope? _____



2. Find the value of $(-4)^3$. _____

3. Solve for x in $\frac{X}{2} - 4 = 3$. _____

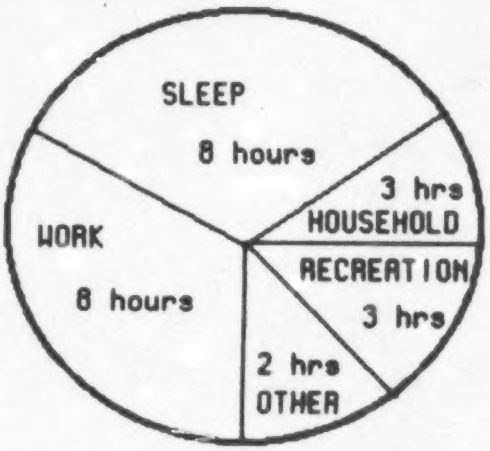
The following Resistance/Effort Problems were submitted by Charlotte Simonson, Scottsdale.

Formula: Resistance Arm Times Resistance Equals Effort Arm Times Effort

4. The boulder weighs 764 pounds; the pole is 125 feet long. If the fulcrum is 50 feet from the slave, how much effort must he apply in order to balance the boulder?_____

5. A clown is using 84 pounds of pressure to balance a cage. He is using a pole which is 34 feet long; he has placed the fulcrum two feet from himself. How much does the cage weigh? _____

INTRODUCTION TO ARITHMETIC



Referring to the pie graph above, answer the following questions.

1. What fraction of time during the day is spent sleeping? _____
2. How many total hours are spent on recreation, household and other? _____
3. What percen of time is spent at work? _____
4. In fraction form, what is the total time spent working and sleeping? _____

(Find the answers to these problems.)

5. Reduce 22/42 _____
6. Change 36/5 to a mixed number._____
7. Change 5 2/7 to an improper fraction. _____
8. Change 3.04 to a mixed number and reduce. _____
9. Change 7/12 to a decimal. _____
10. Which is larger - .077 or .09? _____

SOCIAL STUDIES

(Answer the following questions.)

1. The Constitution of the United States is best described as _____.
(A) a list of the rights of the people (B) the outline of a system for the operation of the government (C) a collection of laws passed by Congress

2. The Industrial Revolution served to encourage the Agricultural Revolution by _____.
(A) freeing the workers for use on the farms (B) reversing the trend toward urbanization (C) demonstrating the benefits of machinery

3. Thomas Jefferson believed that democracy would be promoted by _____.
(A) fostering a society of small farmers (B) encouraging the development of corporations
(C) creating a national banking system

4. Inland waterways are important to underdeveloped countries because they _____.
(A) offer high-speed transportation
(B) provide water for irrigation
(C) are necessary for transporting goods

5. Who was James K. Polk? _____

_____

SCIENCE SLEUTH

(Read the passage and answer the following questions.)

The planet earth consists of land, water, and air. The air is also called atmosphere. The atmosphere surrounding our planet protects us from the intense heat of the sun and showers of meteors.

The major components of air are oxygen and nitrogen. Nitrogen makes up about 79 percent of air and oxygen makes up approximately 21 percent of air. Some of the other substances found in the earth's atmosphere are carbon dioxide, hydrogen, argon, helium, neon, krypton, and xenon. Carbon dioxide is one gas found that is vital to plant life. Plants use carbon dioxide, water, and sunlight to manufacture food.

The atmosphere is actually a mixture of various gases that promote life for humans, animals, and plants.

1. Another word for atmosphere is _____.
(A) xenon (B) air (C) meteors

2. Which are the two major components of air? (A) oxygen & nitrogen
(B) carbon dioxide & oxygen
(C) hydrogen & oxygen

3. Which gas is vital to plant life?
(A) oxygen (B) nitrogen (C) carbon dioxide

4. What does the atmosphere protect the earth from? _____

ENGLISH AS A SECOND LANGUAGE

S O U N D S

Circle the words that have the CH sound.

CHEEK	ARCH	SHEET
SEEK	CHOKE	TEACHER
ALSO	CHEAT	CHIRP
CHEAP	CANNOT	COULD

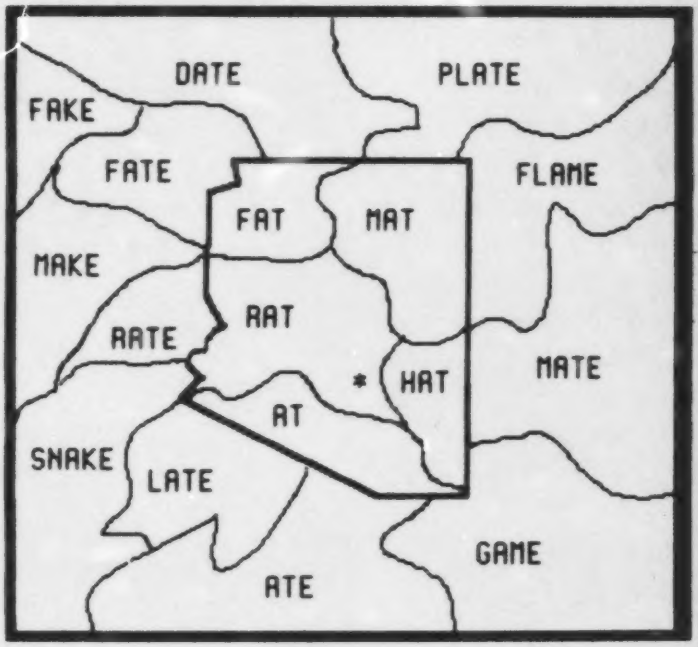
WORD FIND PUZZLE

Find the following words in the word puzzle below.

CLOSED	WALK	PUSH
OFF	STOP	DANGER
BUS	POLICE	SCHOOL
FIRE	ON	PULL
OPEN	EXIT	HOSPITAL

C	L	O	S	E	D	X	P	U	S	H	C
Z	I	P	W	A	L	K	U	V	T	W	A
H	J	I	E	B	N	P	O	L	I	C	E
K	H	O	S	P	I	T	A	L	U	O	O
G	I	O	U	W	V	S	S	P	A	Q	Q
P	P	U	L	L	Z	S	C	H	O	O	L
T	L	V	N	N	O	P	E	A	A	A	L
D	A	N	G	E	A	O	E	X	I	T	J
B	B	K	E	A	Z	I	U	V	L	O	N
S	F	I	A	E	U	V	S	B	U	S	W
I	P	U	Y	A	E	W	Q	S	T	O	P
M	V	O	P	E	N	D	O	F	F	T	Y

Submitted by Joyce Larsen, Miami



COLOR THE LONG VOWEL WORDS RED.

COLOR THE SHORT VOWEL WORDS BLUE.

1. What is the name of this state?

_____

2. What is the capital of this state?

_____

3. Who is the Governor of this state?

_____

We express our appreciation to GRANADA PRINTING CO., 4035 E. McDowell Rd., Phoenix, Arizona for shering the cost of printing this newspaper.

VALENTINE POEMS

(The following are unedited Valentine poems created in February 1985 by ESL students at Phoenix Union High School District. Poems submitted by Deborah Hodge, Phoenix.)

Roses are red
Violets are blue
I think you're great
Do you love me to
(Luz Chavez B.)

Roses are red
Violests are blue
And in my heart
Always are you.
(Rocio)

Roses are red,
Violets are blue,
the hours are eternity
When I'm not with you.
(Martha)

Roses are red
Violets or blues
I call
To say I love you
(Pedro Quiros)

Roses are red
Violets are blue
When I dream, of you
always I to fall of my bed.
(Antonio)

Roses are red
Violets are blues
have a beautiful day
And I and you.
(Ue Yong)

Roses are red.
Violets are blue.
The roses are as red as
our Love.
(Sandra Parazzolli)

Rosas are Red's
Violet's are blue's
With you I'm together
with a lot of glue
(Jorge Luis I.)

Roses are red
Violets are blue
You like me
and I like you.
(Sergio)

Roses are red,
Violets are blue
my dreams are full
of memories of you
(Carolina Bianchi)

Roses are red
Violets are blue
I love you much
I am happy with you
(Yahya Tume Seyed)

Roses are red,
Violets are blue
Art is long and life is short
I want to have a happy life with you.
(Kwang)

Newspaper items are accepted for publication from students, aides, instructors and coordinators. Items may be edited based on suitability and space available. Please address all items to:

Renee R. Cornell, Editor
c/o Karen Mills
Rio Salado Community College
135 North Second Avenue
Phoenix, Arizona 85003

THE EXPRESS PRESS

ADULT BASIC EDUCATION STUDENT NEWSPAPER

ANSWERS TO PRACTICE EXERCISES May 1985 Vol. I No. 4

PAGE 3 - FUN WITH TRIVIA

1. Alaska
2. Joan of Arc
3. Emerald City
4. water
5. ten
6. two
7. Mr. Spock
8. Mark Twain
9. Romania
10. Don and Phil
11. Edsel
12. Venice
13. June, July, August

PAGE 4 - WRITING SKILLS

WHICH WORD BELONGS

1. B
2. A
3. C
4. B
5. C

MIX AND MATCH

1. pronoun
2. adverb
3. noun
4. verb
5. adjective

PAGE 4 - WRITING SKILLS

MISPLACED AND DANGLING MODIFIERS

1. Angered and outraged, the owner closed the restaurant.

2. Approaching the highway, the driver saw the heavy traffic.

PAGE 5 - ARITHMETIC SKILLS

MATH MIND CRUSHERS

1. B
2. -64
3. x = 14
4. 1146
5. 5 1/4

PAGE 5 - ARITHMETIC SKILLS

INTRO TO ARITHMETIC

1. 1/3
2. 8 hours
3. 33 1/3 %
4. 2/3
5. 11/21
6. 7 1/5
7. 37/7
8. 3 1/25
9. .58 1/3
10. .09

PAGE 6 - SOCIAL STUDIES

1. A
2. C
3. B
4. C
5. 11th president of U.S.

PAGE 6 - SCIENCE SLEUTH

1. B
2. A
3. C
4. intense heat of the sun and showers of meteors

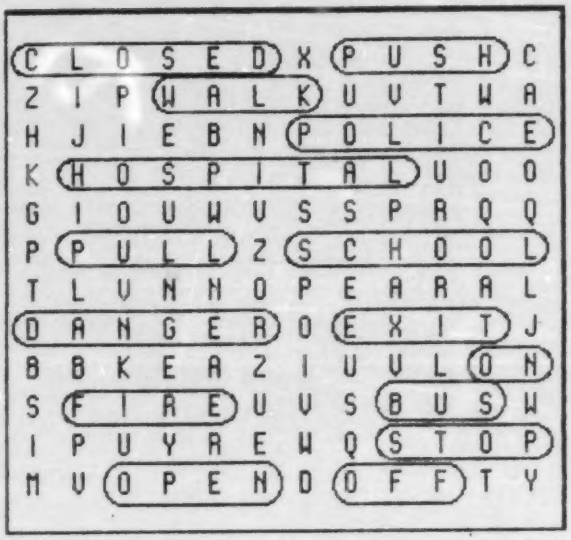
PAGE 7 - INTRO TO ESL

SOUNDS: cheek, arch, choke, cheap, teacher, cheat, chirp

VOWELS

1. Arizona
2. Phoenix
3. Bruce Babbit

WORD FIND PUZZLE


C L O S E D X P U S H C
Z I P W A L K U V T W A
H J I E B N P O L I C E
K H O S P I T A L U O O
G I O U W V S S P R Q Q
P P U L L Z S C H O O L
T L V N N O P E A R A L
D A N G E R O E X I T J
B B K E A Z I U V L O N
S F I R E U V S B U S W
I P U Y R E W Q S T O P
M V O P E N O O F F T Y

ATTACHMENT 11

THE EXPRESS PRESS

STUDENT EVALUATION

Please answer the questions below and either give this evaluation form to the instructor to forward to Rio Salado Community College or fold in half and send to Renee Cornell Editor, c/o Karen Mills, Rio Salado Community College, 135 North Second Avenue, Phoenix, Arizona 85003. We appreciate your participation in this evaluation.

		Excellent	Good	Fair	Poor
1.	How easy to read is the print used in the newspaper?	4	3	2	1
2.	How well are the pictures/ illustrations used?	4	3	2	1
3.	How well are the various skills/ subjects covered?	4	3	2	1
4.	How well are the topics explained?	4	3	2	1
5.	How well does the subject matter relate to your needs and interests?	4	3	2	1
6.	What is your overall rating of the newspaper?	4	3	2	1

7. What do you like best about this newspaper? _____

_____

8. What other topics would you like to see covered? _____

_____

9. What recommendations do you have for improvement of this newspaper? _____

_____

10. Other comments: _____

POSTAGE
STAMP

Renee R. Cornell, Editor
c/o Karen L. Mills
Rio Salado Community College
135 North Second Avenue
Phoenix, Arizona 85003

Rio Salado Community College
Adult Basic Education
135 North 2nd Avenue
Phoenix, Arizona 85003

ATTACHMENT 12

STAFF EVALUATION for
Statewide Student Newspaper (1984-85)

We invite your reaction to the statewide student newspaper, THE EXPRESS PRESS. Your honest opinions will enable us to make a more accurate determination of whether the objectives of the project have been achieved.

Please circle the number which best expresses your reaction to each of the items. You are encouraged to make any additional comments that would be helpful to this evaluation.

1.	The organization/format of the newspaper was:	Excellent 5	4	3	2	Poor 1
2.	The topics and activities presented were:	Interesting 5	4	3	2	Dull 1
3.	In general, was the subject matter pertinent to the needs of your students?	Adequate 5	4	3	2	Inadequate 1
4.	Were you able to incorporate the newspaper into your existing curriculum?	Completely 5	4	3	2	Not at all 1
5.	How would you rate the graphics in the newspaper?	Excellent 5	4	3	2	Poor 1
6.	Did you observe students reading the articles and solving the exercises?	Always 5	4	3	2	Never 1
7.	Did you have students request answers to the exercises?	Always 5	4	3	2	Never 1
8.	Did you feel the newspaper had any effect on student participation or retention?	Noticeably 5	4	3	2	None 1
9.	What is your overall rating of the student newspaper?	Excellent 5	4	3	2	Poor 1
10.	Do you feel the publication and distribution of the newspaper should be continued.	Yes _____				No _____

The strongest aspect of the statewide student newspaper, THE EXPRESS PRESS was:

The weakest aspect of the newspaper was:

Things I would like to see added or changed if the newspaper were to be continued:

Any other comments:

Thank you for your time and cooperation.

Karen L. Mills

ATTACHMENT 13

October 11, 1984

Mr. Steve Corrigan
Software Spectrum, Inc.
3142 E. Indian School Road
Phoenix, AZ 85016

Dear Mr. Corrigan:

On behalf of the Rio Salado Community College Adult Basic Education program, I would like to thank you for your outstanding generosity in providing, at no charge, a "Click-Art Publication Disk" for our state-funded special project.

Our program received funding for a student newspaper to be disseminated statewide, and at no charge, to adults who are participating in Adult Basic Education programs (Basic Skills, GED-High School Equivalency Diploma Preparation and English As a Second language classes). I anticipate three to four publications with a 10,000+ distribution per printing. The illustrations and graphics that will be provided because of the Click-Art disk will certainly add to the quality and effectiveness of this project.

In an effort to provide added recognition for your very generous contribution, it will be my pleasure to give Software Spectrum, Inc. a credit line in each publication and to provide you with a copy of each publication.

"Thank you," although said often and by many, in this instance is intended as an expression of genuine, heartfelt gratitude.

Sincerely,

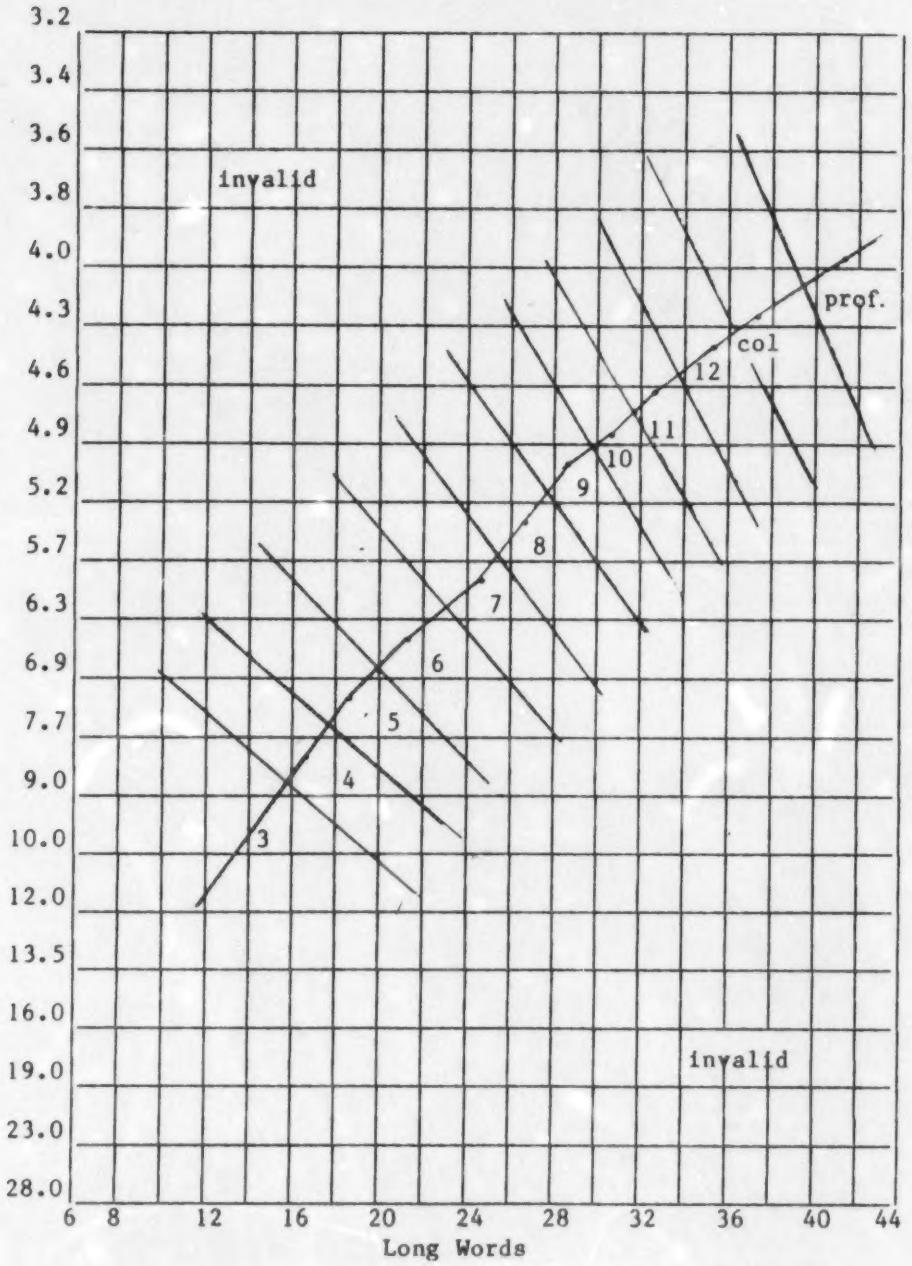
Karen L. Mills, Associate Director
Adult Basic Education Program

cc: Mary I. Johnson, Associate Dean
Renee Cornile, Newsletter Editor

DE74B/3

THE RAYGOR READABILITY ESTIMATE

Alton L. Raygor -- University of Minnesota



1. Count out 100 words in passage.
2. Count the number of words with more than 5 letters (words six letters long or more).
3. Count the number of sentences in the 100 words. Estimate to the nearest tenth.
4. Plot the number of words by the number of sentences on the graph.

GREG HART

12/24/85

Karen.

The "Express Press" looks great. Please give my compliments to Ronnie on a job exceptionally well done.

Happy New Year. I hope to talk to you soon.

Yours.

Greg Hart

ATTACHMENT 15

Nogales Public Schools
402 Martinez Street
Nogales, Arizona 85621

December 28, 1984

Ms. Karen L. Mills, Associate Director
Adult Basic Education
Rio Salado Community College
135 North 2nd Ave.
Phoenix, AZ 85003

Dear Ms. Mills,

I am pleased to write and tell you that "The Express Press", was well received by our students and teachers. They are being used in the classroom as a regular part of the curriculum.

Sincerely,

Thomas J. Ralls
Principal
Lincoln School

TJR/sg

1/8/85
tlm